

## WELCOMETO MAPLE SCHOOL

It's time to make the transition!

## TIME FORTRANSITION

Student Comfort + Parent
Comfort $=$ Transition Success!


## TONIGHT IS ALL ABOUT CHANGE!



Mr. Kurtz


Ms. Jaeger

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# COMMON 5TH GRADE QUESTIONS/CONCERNS 

I. Homework
2. Changing Classes/Getting Lost
3. Lockers/Locks
4. Arriving Late to Class/Tardies
5. Teachers
6. Detentions
7. Classes
8. Making New Friends
9. Length of Classes/School Day
10. Extracurricular Options

I I. And the List Continues...


## EXPECTATIONS FOR MIDDLE SCHOOL STUDENTS

- 6th Grade: Adapting and Getting Involved
- 7th Grade: Self-Advocating and Leadership
- 8th Grade: Legacy and Preparing for High School



# MIDDLE SCHOOL FUNDAMENTALS 

- Youth undergo more rapid and profound personal changes between $10-15$ than at any other time in their lives
- Rapid physical growth, changes in reasoning, the onset of abstract thinking, and an introduction to a range of
 social pressures define this phase


# FUNDAMENTALS CONTINUED 



- Learning from mistakes...
- "I don't know" - Believe them!
- Don't bail them out choices/natural consequences


## MIDDLE SCHOOL PHILOSOPHY

- Cognitive (Thinking Skills) + Affective (Social-Emotional Skills) = Balance for Students
- Focus on "Where Students Are At"
- High Academic Standards



## PREPARING FORTHEIR ARRIVAL

- 6 th grade team members met/meet with their elementary counterparts and conduct transition meetings
- Building administrator communication
- 5th grade visits to Maple

- Locker Day - August I3 \& I4


## MEETTHE 6TH GRADETEAM



## CORE

(BLOCKED - 80 MINUTES)

- Math
- Language Arts
- Science
- Social Studies
(UNBLOCKED - 40 MINUTES)
- Physical Education (3 quarters)
- Health (I quarter)
- Guided Studies/Study Strategies
- Creative Arts
- PLTW, Art, Music, FACS
- World Languages
- French, Mandarin, Spanish


## SAMPLE 6TH GRADE SCHEDULE

| Per. | Mon/Tues | Wed/Thurs | Friday | Materials Needed: |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathbb{4} \\ & 0 \\ & 0 \\ & \text { in } \end{aligned}$ | Science <br> Kearns (103) | S.S. <br> Norquist (104) | Sci/S.S. <br> Kearns/Norquist (103/104) |  |
|  | ELA <br> Manders (107) | ELA <br> Manders (107) | ELA <br> Manders (107) |  |
|  | ADVISORY | ADVISORY | ADVISORY | Pencil Case/iPad |
| 5 | LUNCH | LUNCH | LUNCH | Appetite :) |
| 6 | PLTW <br> King-Mulvihill (123) | PLTW <br> King-Mulvihill (123) | PLTW <br> King-Mulvihill (123) |  |
| $\begin{aligned} & \text { U } \\ & \text { y } \\ & 0 \\ & \text { O} \end{aligned}$ | Math <br> Safranek (102) | Math <br> Safranek (102) | Math <br> Safranek (102) |  |
| 9 | Spanish <br> Cavnar (220) | Spanish <br> Cavnar (220) | Spanish <br> Cavnar (220) |  |
| 10 | Health <br> Rathge (223) | Health <br> Rathge (223) | Health <br> Rathge (223) |  |

## 6TH GRADETEACHERS EXPECT...

- ...you to help your child be organized.
- ...students to arrive to school on time.
- ...study skill tips to be used.
- ...assignment notebooks to be used.
- ...homework completed and turned in on time.
- .. Schoology to be used for pertinent information.
- ...you to ask to see your child's work.
- ...you to view your child's progress via Parent Portal.
- ...communication between home and school.


## ADVISORY IS...

- 20 minutes every day
- A time to check-in with pointperson
- Small groups of students
- Social-Emotional Learning
- Inclusion \& Belonging
- Executive Functioning
- Communication and discussion skills
- Develop personal goals



## 8TH GRADE PEER PARTNERS

- Assist with sixth grade Advisory activities
- Demonstrate pillars of Character Counts!
- Serve as mentors/role models



TEAM


- Blake Zweig and JoAnn Dynkin (School
Psychologists)
- Jen Winter (Social Worker)
- Stephanie Marcus (Speech and Language Specialists)
- Jodi Stipes (English Language Learning Specialist)
- Julie Kreczmer \& David Karnoscak (MTSS)


## ROLE OF STUDENT SUPPORTTEAM

- Work with students in general and special education
- Attend grade level and department team meetings
- Work with students individually or in groups
- Service may be short or long term (MTSS)
- Crisis intervention, as needed
- Collaborate with families, teachers, and community agencies


## MAPLE PTO

Our PTO works together with teachers, parents, and your middle school student(s) to provide a fun and supportive environment during their years at Maple.

- Register for PTO in August
- Online School Directory
- Ice Cream and Blizzard Days
- Make a Donation
- Special Lunch (Through a separate vendor)
- Communication via Maple Marquee, eBlasts, and Facebook
- Maple PTO Website: https://www.district30.org/maple-pto/
- Contact us any time at maplepto@district30.org



## PARENT PARTICIPATION AT MAPLE

- Contribute as Committee Co-Chair, Committee Member, Executive Board Officer
- Exec Board Nominations are held in February
- Committee Chair/Member Sign-Up Coming Soon! (May)
- Volunteering Opportunities
- Sixth Grade Dance Class
- Lew Blond Run
- Career Day

Through the help of our parent volunteers, the Maple PTO is able to offer a variety of educational and community engagement activities that enrich the school experience.

## Events / Committees

8th Grade Career Day 8th Grade Graduation

Party \& Reception
8th Grade Snowflake
6th Grade Dance Class
All School Volley-Bash
Lew Blond Run
KAPO Liaison

## Fundraising

Blizzard Days Book Fair
Dine Out Dates Ice Cream Days
School Supplies Sale Special Lunch
Spirit Wear \& Magnets

School Support \& Parent Education

PTO General Meetings

Teacher/Staff Appreciation \& Hospitality

School Gifts

## GETTING INVOLVED

- Music programs
- Band/Orchestra/Choir
- Many extracurricular opportunities including sports, competition teams, and other clubs
- Check out all clubs and programs on the Maple website



## LOGISTICS - LOCKERS \& COMBINATIONS

For Students:

- Locking the Locker
- Sharing Combos

For Parents:

- Practicing Combos masterlock.com... seriously...



# LOGISTICS COMMUNICATION 

For Students:


- Daily Announcements, Email, Advisory

For Parents:

- Maple Marquee, Social Media, Parent Portal, Schoology, Email, Report Cards, Maple Website, Curriculum Night, Parent/Teacher Conferences


# LOGISTICS - HOMEWORK 

For Students:


- Digital Management or Assignment Notebook
- PowerSchool

For Parents:

- Amount Varies - Consistently over 75 minutes should raise an eyebrow


## LOGISTICS - ABSENCES

## ATTENDANCE MATTERS!

If Absent:
For Students:

- Check PowerSchool
- Talk w/ teacher upon return

For Parents:

- Use Parent Portal to Log Absence
- Notify in advance if you know
- Excessive tardies/absences
- Sign in/Out

- We are your resource!


## LOGISTICS -TO \& FROM

- Pick-Up/Drop-Off Procedures
- First Bell is 8:25 a.m.
- Final Bell is 3:35 p.m.
- Bussing Information
- Bikes



## LOGISTICS - DROP-OFF



## LOGISTICS - PICK-UP



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## OTHER IMPORTANT ITEMS

- e-Packet information posted on Maple website in August
- Locker Setup - August I 3th and I4th
- 9:00 a.m. - 12:00 p.m. \& I:00 p.m. - 4:00 p.m.
- Hallway lock, locker assignments, locker setup


## FIRST DAY OF SCHOOL

- Bring your backpack with school supplies
- Buses run routes to/from school
- Report to Advisory
- Quest lunch program available
- Students attend all classes

- Opening School Ceremony - Beginning of the day


## MAPLE UNIFORMS

## Band, Orchestra, and Choir Uniforms available NOW!

## The EmbroidMe Store

## 2845 Dundee Road, Northbrook

## (847) 272-9000

Credit cards accepted.
Band/Orchestra/Choir Uniforms: Polo Shirt and/or Sweater

## WE ARE...ONE HERD!

# "EDUCATION IS NOTTHE LEARNING OF FACTS, BUTTHE TRAINING OFTHE MIND TO THINK" 

Albert Einstein

