



MATH NAVIGATE PROGRAM

4th and 5th Grade: Twice a week for 60 minutes!

REPORT CARDS AND CONFERENCES

Two report cards

- X Checklist in January
- X Checklist and comments in June

Conferences

× February - District conference dates



Progress Report 2022-2023 Name: School District 30 Wescott School Chris Brown, Principal

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Exceeds Expectations: The student consistently demonstrates skills and performance at an advanced level for a Navigate class.

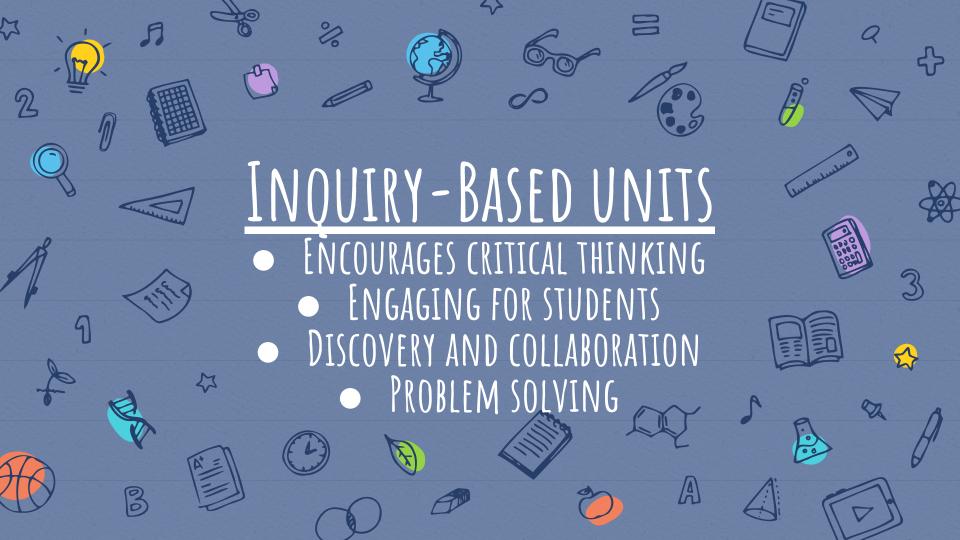
Meets Expectations: The student consistently demonstrates skills and performance at an appropriate level for a Navigate class.

Approaching Expectations: The student does not yet consistently demonstrate skills and performance at the Navigate level.

January			Math	June		
EXCEEDS	MEETS	APPROACHING	Navigate	EXCEEDS	MEETS	APPROACHING
			Mathematical Knowledge Demonstrates knowledge of mathematical principles and concepts.			
			Mathematical Application Applies and integrates understanding of mathematical concepts to problem solving and non-routine tasks.			
			Mathematical Thinking Uses a variety of methods and representations to approach tasks and communicate thinking.			

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Work Habits/Efforts	Consistently	Inconsistently	Consistently	Inconsistently	
Comes prepared to class					
Demonstrates effort					





4TH GRADE

NUMBER THEORY AND ALGEBRA

- NUMBER SENSE
- PROPERTIES AND OPERATIONS
- FACTORS AND MULTIPLES
- * ALGEBRAIC EXPRESSIONS AND EQUATIONS
- ROBLEM SOLVING



5TH GRADE

ALGEBRAIC THINKING AND PROBABILITY

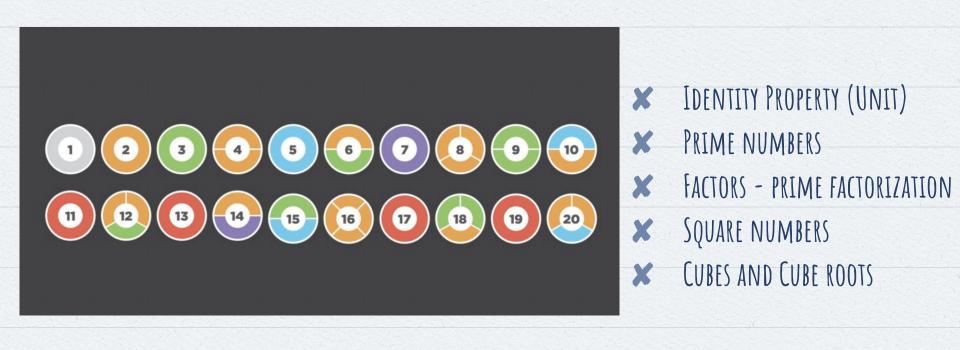
- VARIABLES AND FUNCTIONS
- INTERPRETING GRAPHS
 - LINEAR EQUATIONS
 - PROBABILITY



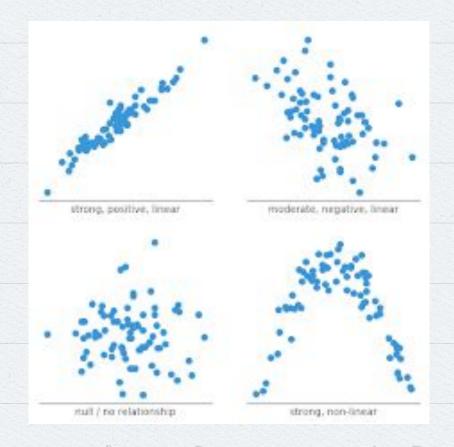








4TH GRADE



- × VARIABLES
- **EQUATIONS**
- SCATTER PLOTS WITH WORLD RECORDS
- * PROBLEM SOLVING STRATEGIES
- NUMBER SENSE AND LOGICAL THINKING

STH GRADE

HOMEWORK



STUDENTS MAY ON OCCASION BE ASKED TO COMPLETE AN ASSIGNMENT NOT FINISHED IN CLASS FOR HOMEWORK.

STUDENTS ARE RESPONSIBLE FOR COMPLETING THE HOMEWORK ASSIGNMENT FOR THEIR MATH CLASS

AS YOUR CHILD'S TEACHER, I WILL...

WORK WITH THEM AND TEACH THEM TO BE THE BEST PROBLEM SOLVERS THEY CAN BE.

ENCOURAGE THEM TO EMBRACE MISTAKES AND VIEW THEM AS LEARNING OPPORTUNITIES.

PROVIDE MEANINGFUL AND CHALLENGING MATHEMATICAL TASKS

ENCOURAGE THEM TO WORK COLLABORATIVELY AND LEARN FROM EACH OTHER

WE HOPE THAT YOU AS PARENTS WILL...



HAVE CONVERSATIONS WITH YOUR CHILD ABOUT HIS/HER LEARNING
HELP TO SPELL A WORD, EXPLAIN A DIRECTION, OR OFFER A PEP TALK
CONTACT US IF YOUR CHILD SEEMS FRUSTRATED WITH AN ASSIGNMENT, NAVIGATE EXPECTATIONS, OR IF YOU FEEL YOUR CHILD'S WORK DOESN'T REPRESENT HIS/HER BEST EFFORT

