

# World Language

## 4<sup>th</sup> Grade



### Unit 1: Celebrating with Food

**Enduring Understanding** We all eat, but what we eat depends on where we live.

**Essential Questions** How do we celebrate with food?

Students will be able to identify different foods that people eat around the world for special celebrations. Students will talk about the foods they like and dislike based on ingredients and possible tastes of these foods as well. They will compare and contrast the foods eaten in the US with the other countries and they will create a visual recipe books that includes key ingredients and tastes representing the traditions of their families.

### Unit 2: What makes animals special?

**Enduring Understanding** All animals have special survival skills. All animals have characteristics specific to their needs.

**Essential Questions** What makes animals special? How does an animal's environment suit them?

Students will be able to identify various animals and the characteristics that make them unique/special. Students will interpret the special characteristics of specific animals that help them survive and adapt to their environment. They will consider the range of special skills and why certain animals have each characteristic. Students will look specifically at Monarch butterflies, chameleons.... Students will consider ways to help the Monarchs and will participate in activities related to these issues.

### Unit 3: How we improve

**Enduring Understanding** Persistence pays off. Everyone can improve.

**Essential Questions** What does it take to be successful at what you do?

Students will use the Olympics as a model to explore success at a high level of performance and will then consider how the elements of success apply to their lives. Students will look at international aspects of the Olympics and will name and give their opinions of different sports played during the Olympics. They will become a representative of a specific country and share simple information about that country and that country's sports. They will describe athletes and look at medal counts as they talk about competition. Students will then talk about how they and others spend their leisure time and will explore an activity where they want to excel. Finally, they will prepare a presentation where they share information about their interest - what they do, when, and any special equipment needed. They will say what they are currently doing to excel in their area of interest.