

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCH DIST 30
PRELIMINARY INFORMATION

School & District Information

1. RCDT Code Number: 050160300022002

School Name: WILLOWBROOK SCHOOL

District Name: NORTHBROOK/GLENVIEW SCH DIST 30

Principal: MR. SCOTT CARLSON

District Address: 2374 SHERMER RD

School Address: 2500 HAPPY HOLLOW RD

City/State/Zip: NORTHBROOK, IL 60062-6795

City/State/Zip: GLENVIEW, IL 60026

Contact Person: DR. BRIAN WEGLEY

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Email: scarlson@district30.org

2. Type of Submission: Original Submission

3. Is this for a Title I School? No

4. May ISBE use this SIP as a model? No

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCH DIST 30

A. DATE APPROVED by School Board:

B. ASSURANCES

1. Strategies and activities have been founded in scientifically based research as required by ESSA.
2. Technical assistance provided by the district serving the school is founded on scientifically based research by ESSA.
3. The plan includes strategies and activities that support the implementation of the Illinois Learning Standards and reflect the alignment of curriculum, instruction, and assessment with the Illinois Learning Standards.
4. The school will spend at least 10 percent of the funds made available within ESSA, for the purpose of providing teachers and the principal high-quality professional development. (Title I schools only.)

SUPERINTENDENT'S CERTIFICATION

By submitting this plan on behalf of the district, the district superintendent certifies to the Illinois State Board of Education that all the assurances and information provided in this plan are true and correct and that the improvement plan has been duly approved by the local school board.

Signature of LEA Superintendent

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCH DIST 30

School Support Team

Name	Title
Scott Carlson	Principal
Maggie Peters	School Psychologist
Ana Stockler	Learning Behavior Specialist
Annette Teer	ELL Teacher
Jeannine Staunton	Reading Specialist
Amy Schutz	Kindergarten Teacher
Aimee Neumann	First Grade Teacher
Marcy Cohen	Third Grade Teacher
Heidi Fletcher	Fifth Grade Teacher

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DIST 30

Section I – School Overview

Willowbrook Elementary School is nestled in a residential area of District 30. Willowbrook currently serves 389 students in preschool through fifth grade, including students from neighboring districts through a partnership with North Suburban Special Education District. Willowbrook also houses the District's Kindergarten Center of 115 students. Our school's small size allows staff to know each child and family as individuals and enables us to create a unique school community where all students blossom.

Willowbrook has a rich history as an integral part of its community. Willowbrook alumnae often come back to the community when they become parents for the sole purpose of sending their children to Willowbrook. Parents are involved in the school and invested in student success. Our active PTO provides parents the opportunity to be active members of the learning community through volunteerism. The PTO builds community cohesiveness through its planned school celebrations and social events. The PTO and school administration work collaboratively to enhance programming through an annual Artist in Residence program, author visits, and several cultural arts programs each year.

Willowbrook School was constructed in three phases which took place between 1968 and 1975. A major renovation was completed in the summer of 1997 which included roofing the gymnasium; asbestos abatement and classroom lighting improvements. The front office was modernized in 2013 to provide greater security. The building is used by a number of community groups including the Glenview and Northbrook Park Districts. All school buildings in District 30 are monitored through the district's 5-year building and grounds plan. This plan, with support from the Board of Education, is used to review projects that are needed to modernize and maintain our school buildings.

We typically have 2-3 sections at each grade level with class sizes ranging from 16-24 students. A source of pride is the multi-culturalism that is evident in our student population. Willowbrook has many students whose families speak languages other than English in their homes and these students are supported through an English Learning program and perform well on local and state assessment measures.

Our curricular programming focuses on rigorous academic standards yet ensures time is also dedicated to student development in the areas of the arts and social emotional development. We use a variety of instructional methods and groupings to go beyond required standards. Students at Willowbrook have access to up-to-date curriculum and technology. We have a ratio of 1 student to 1 iPad at grades 1-5 and 2 students to 1 iPad at Kindergarten. We employ a workshop model of instruction for literacy, math, science and social studies. Direct instruction methodology is used for social-emotional learning and executive functioning skill development. Students also learn Spanish beginning in third grade and have weekly art and music classes. Students in first through fifth grade also participate in daily physical education.

Willowbrook staffing provides for a range of services for students including: school psychologist, occupational therapist, speech & language pathologist, special education teachers, instrumental music teachers, reading specialist, and teachers certified in supporting

the needs of English Language Learners. All staff members attend regular professional development to support continuous growth and improvement.

Character Counts! is a foundational piece of District 30 programming. From an early age, students learn about the six pillars of character. They learn the skills associated with the pillars through Second Step, a research-based social emotional learning program, and the Shared Collaborative Imaginative Play curriculum. Together, these programs provide cornerstones for successful relationships and set children on the course for making positive, safe choices throughout their personal and professional lives.

As a whole, students typically score in the top quartile on national and state standardized tests. Willowbrook School has received Academic Excellence Awards from the State of Illinois. Our school has also been ranked in the lists of best schools in Cook County by various local media such as Chicago Magazine and the Chicago Tribune. High expectations and standards are set by the faculty and reinforced at home by a highly involved and supportive parent community.

Willowbrook is committed to the philosophy of differentiation. All students come to school with different experiences and readiness for academic learning. The school has systems in place to meet each child where they are and help each one grow. Our teachers employ various strategies to provide children with the right amount of challenge or support throughout their school career. Students who need additional support to master content and skills benefit from a Multi-Tiered System of Support as well as staff who have specialized training. Conversely, students who need more academic challenge find opportunities for growth through enrichment and the Navigate programs.

Willowbrook School is fortunate to be small enough to feel like a close-knit family, yet large enough to have all the resources necessary to provide our students with the top-notch education the community has come to expect.

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DIST 30

Section II - PLAN DEVELOPMENT, REVIEW, AND IMPLEMENTATION

Part A. Stakeholder Involvement

The School Improvement Team facilitates a cycle of continuous improvement in accordance with the District's mission statement. The team meets throughout the school year to monitor progress on goals, plan staff development, analyze student assessment results, and address school climate issues.

The School Improvement Plan is shared with parents at an annual PTO meeting and posted on the district's website. The SIP is also presented at an open Board of Education meeting before assurances to the State of Illinois are signed. Historically, each October the School Report Card, which is posted on the district web site (district30.org), describes the SIP planning process, updates the goals from the previous year, and identifies the goals and activities for the current year. Academic frameworks are reviewed each year as well.

The school improvement process is dynamic and continues throughout the year. We keep a log of all SIP related activities, complete with samples and other documentation, in our office for review by interested parties. As specific activities are planned and completed, we involve parents and others at the appropriate times to keep them apprised of the efforts to improve our school.

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DIST 30

Section II - PLAN DEVELOPMENT, REVIEW, AND IMPLEMENTATION

Part B. Teacher Mentoring Process

New teachers are supported through new teacher orientation, mentoring, new teacher resource materials, and seminars throughout the year. Following is the schedule of seminars for 2018-19.

New Teacher Program 2018-19

August 8, 9, 10, 2018—New Teacher Orientation 9:00 am-3:00 pm

- Introductions of Administrators/Teachers
- Information from the Business Office/Student Services/Special Ed., ELL, Gifted/Curriculum, Instruction & Assessment
- Bus Tour of the local community
- Parent Communication and Technology In-service
- Introduction to Induction and Mentoring Program Requirements
- Distribution of laptops, email addresses, website set-up
- Google Apps for Education
- Classroom time with mentors

7 Scheduled Workshops 2018-19 year one staff

- | | |
|---|--|
| 1. Student Growth Component of the D30 Appraisal Plan | September 12, 3:45-5:15 pm |
| 2. Seven Strategies of Assessment for Learning | November 7, 3:45-5:15 pm |
| 3. Curriculum Maps | December 5, 3:45-5:15 pm |
| 4. Digital Learning | January 9, 3:45-5:15 pm |
| 5. ELL/Diversity | February 20, 3:45-5:15 pm |
| 6. SEL/Executive Functioning | March 20, 3:45-5:15 pm |
| 7. Transition Meeting | April TBD (Individual Meetings between mentors and protégés) |

Scheduled Workshops 2018-19 year two staff-cohort

- | | |
|--|----------------------------|
| 1. Introduction to Year Two Program Requirements | September 25, 1:00-3:00 pm |
| 2. Cohort Collaboration Meeting | January 22, 1:00-3:00 pm |
| 3. Reflection and Sharing | April 16, 1:00-3:00 pm |

Also, monthly building meetings with cohort facilitators (TBD)

Section II - PLAN DEVELOPMENT, REVIEW, AND IMPLEMENTATION

Part C. District's Responsibilities

District administration works with the school building administrators in a variety of ways to support the school improvement planning process. Assessment data are analyzed and shared with staff in a timely fashion. Staff development opportunities are provided at the district level and supported at the individual buildings. Technical assistance in professional development requirements such as recertification and professional growth utilization is an ongoing process provided to staff throughout the school year.

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Section III DATA AND ANALYSIS

Willowbrook staff uses a number of additional methods of data collection to develop the School Improvement Plan. Local assessments, classroom assessments, school-wide behavior management systems and parent feedback from committees are other examples used in planning. As a staff, this information is used to examine our instructional practices, community relationships, and overall effectiveness. This information is an integral piece to developing sound activities and goals.

- Measures of Academic Progress (MAP) is an online adaptive assessment administered twice each year (Fall and Spring) in the areas of reading and mathematics to all students in Grade 1 through Grade 5. (Grade 1 only tests in math). MAP is an adaptive assessment that measures student academic growth. This assessment is aligned to the Illinois Learning Standards and provides student-level information in specific goal areas to support instructional planning. This data is used to form flexible groupings within and across classrooms to support differentiation of instruction.
- The Illinois Assessments of Readiness replace the Partnership for Assessment of Readiness for College and Careers (PARCC) as the state-mandated test of English language arts/literacy and mathematics in grades 3-5.
- Cognitive Abilities Test (CogAT) is a group-administered ability test battery at grades 3 and 5. It is used to assess students' abilities in reasoning and problem solving, using verbal, quantitative, and nonverbal symbols.
- Curriculum Based Measures (CBM) are one minute reading prompts administered to all students in grades K-2 and targeted students in grades 3-5. These data points provide information about reading fluency and comprehension and are used to facilitate appropriate literacy groupings within classrooms.
- Early Literacy Measures (ELMS) are a set of standardized, individually administered measures of early literacy development. They are designed to be short (one minute) fluency measures used to regularly monitor the development of pre-reading and early reading skills (phonemic awareness, letter naming, and onset fluency).
- Fountas and Pinell Benchmarking Assessment is administered to each student in grades K-3 and targeted students in grades 4-5. Data is used to individualize reading instruction. Optimal learning levels for small group instruction are determined for Team Read placement. The test is administered in the fall and the spring.

NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
LOCAL ASSESSMENT CALENDAR 2018-19

Test	Date
MAP: (Grades 1-8)	
Fall	August 22, 2018 - September 12, 2018
Spring	April 29, 2019 - May 17, 2019
OTUS Local Assessment: (ELA & Math Grades 3-8)	
Fall	September 10, 2018 - September 14, 2018
Spring	May 13, 2019 - May 17, 2019
PSAT (Grade 8)	Saturday, November 03, 2018
CogAT: (Grades 3rd and 5th)	December 4, 2018 - December 7, 2018
ACCESS: (Grades K-8)	January 16, 2019 - February 19, 2019
Fitnessgram: (Grades 5th - 7th)	March 12, 2019 - March 15, 2019
Illinois Assessments of Readiness: (Grades 3-8)	<i>TBD by State</i>
Illinois Science Assessment: (Grades 5th and 8th)	March 1, 2019 - March 31, 2019

Test	Date
MAP:	
Fall	August 22, 2018 - September 12, 2018
Spring	April 29, 2019 - May 17, 2019
TEL (Test of Early Literacy):	Fall/Winter/Spring - KGN only
TEN (Test of Early Numeracy):	Fall/Winter - KGN only
SEL (Social Emotional Learning):	Fall/Winter/Spring - Grades K-8
Fountas and Pinnell (Literacy Measure):	Fall - Grade 1-8 Spring - KGN - Grade 8
Reading Fluency (Aimsweb):	Fall - Grades 2-8 Spring - Grades 1-7
KIDS Assessment:	October 2018

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DIST 30
MAPS-STUDENT GROWTH SUMMARY-READING



Student Growth Summary Report

Aggregate by School

Term: Spring 2017-2018
 District: Northbrook/Glenview School District #30

Norms Reference Data:
 Growth Comparison Period:
 Weeks of Instruction:
 Grouping:
 Small Group Display:

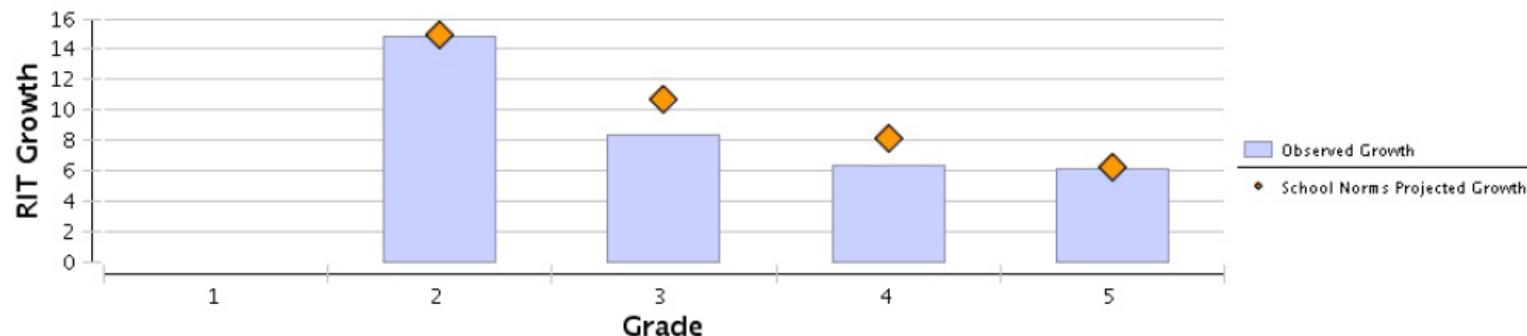
2015 Norms
 Fall 2017 - Spring 2018
 Start - 2 (Fall 2017)
 End - 32 (Spring 2018)
 None
 No

Willowbrook

Reading

Grade (Spring 2018)	Growth Count†	Comparison Periods						Growth Evaluated Against								
		Fall 2017			Spring 2018			Growth			School Norms			Student Norms		
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
1	0	**			**			**					**			
2	42	188.6	14.2	99	203.4	10.6	99	14.8	1.4	14.9	-0.04	48	42	27	64	56
3	48	199.0	13.5	96	207.3	12.5	90	8.3	1.1	10.7	-1.11	13	48	21	44	43
4	44	210.7	11.3	98	217.1	10.0	96	6.4	1.0	8.1	-0.94	17	44	23	52	50
5	39	217.3	10.3	97	223.4	10.1	97	6.1	0.9	6.2	-0.07	47	39	25	64	64

Reading



WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DIST 30
MAPS-STUDENT GROWTH SUMMARY-MATHEMATICS



Student Growth Summary Report

Aggregate by School

Term: Spring 2017-2018
 District: Northbrook/Glenview School District #30

Norms Reference Data:
 Growth Comparison Period:
 Weeks of Instruction:
 Grouping:
 Small Group Display:

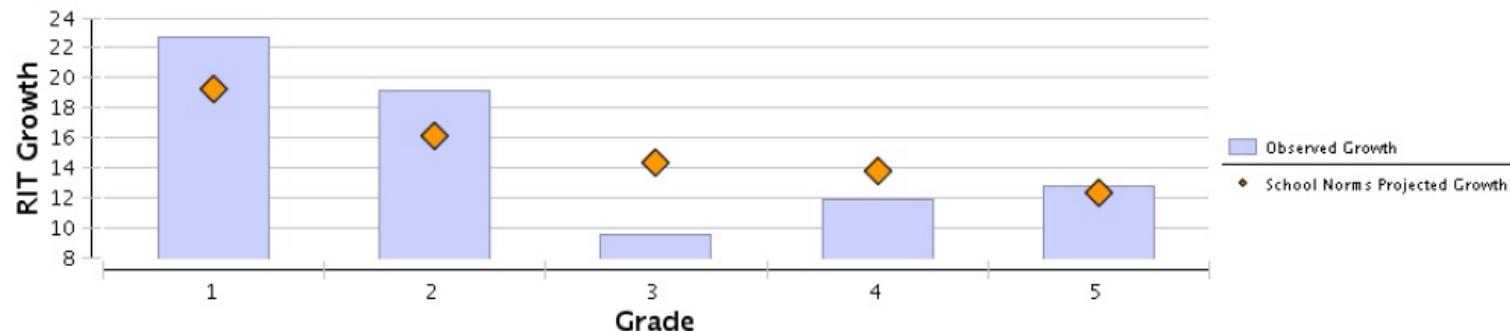
2015 Norms
 Fall 2017 - Spring 2018
 Start - 2 (Fall 2017)
 End - 32 (Spring 2018)
 None
 No

Willowbrook

Mathematics

Grade (Spring 2018)	Growth Count†	Comparison Periods						Growth Evaluated Against								
		Fall 2017			Spring 2018			Growth			School Norms		Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
1	49	175.3	14.3	99	198.1	19.0	99	22.7	1.6	19.3	1.11	87	49	37	76	68
2	42	190.2	11.4	99	209.4	11.0	99	19.2	1.2	16.1	1.09	86	42	33	79	73
3	49	202.8	11.7	99	212.4	10.8	92	9.6	0.9	14.4	-2.03	2	49	15	31	28
4	44	216.6	11.7	99	228.5	13.0	98	11.9	1.0	13.8	-0.81	21	44	20	45	43
5	39	226.7	16.5	99	239.6	15.6	99	12.8	1.3	12.3	0.21	58	39	27	69	63

Mathematics



WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DIST 30

Section IV Communication

At the district level, there are a variety of ways that the parent community can be involved. Some examples include:

- Board of Education Meetings
- District Level Curriculum Committee
- Citizens' Curriculum Advisory Committee
- Parent /Community Action Team
- Parent Teacher Organization/Presidents' Council
- Environmental Awareness Committee

Families in the community have an active role in supporting student learning through the school improvement process. Parents and community members have opportunities to participate in committees to plan and execute action plans. At Willowbrook, parents have this opportunity through school committees and the Willowbrook PTO. The community takes an active role in implementing beautification projects, organizing school activities, supporting classroom activities and providing critical feedback for improvement. District 30 staff informs families and community members using many resources. Each building communicates through weekly newsletters and PTO social media, consisting of school information and PTO information. The district's newsletter is sent to all community members. District 30 has a comprehensive web site, which covers all programs and procedures of the district. Opportunities for family involvement occur throughout the year based on the action plans developed through a community effort.

The communities of Northbrook and Glenview support student learning throughout the year. Multiple local agencies in the Northbrook and Glenview communities partner with the schools in varying projects to support student education, health, and safety.

Parent involvement at the buildings includes: Parent Teacher Organization, Parent Advisory Committee, Curriculum Night, Lighted Schoolhouse, Parent Teacher Conferences, Library Volunteers, Classroom Volunteers, Lunchroom Volunteers, and Field Day/PE Volunteers.

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DIST 30

Section V ACTION PLAN

In conjunction with the Board of Education goals, the Willowbrook staff has identified the following goals for the 2018-19 school year:

Goal #1: Grow our literacy studio to provide differentiated instruction that aligns with the Common Core State Standards. (Pillar I-A; Pillar IV-B)

Goal #2: Increase staff competency and use of social emotional learning strategies to positively support student development. (Pillar I-A & Pillar I-D)

Goal #3: At Willowbrook, 55% or more of the students will meet their individual growth targets on the Measures of Academic Progress in reading and math during the 2018-2019 school year. (Pillar I-C)

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCH DIST 30

Section V ACTION PLAN

Goal # 1 – Grow our literacy studio to provide differentiated instruction that aligns with the Common Core State Standards.

ACTIVITY OVERVIEW	TIMELINE	ROLES & RESPONSIBILITIES	MEASURES FOR THE ACTIVITY	RESOURCES FOR ACTIVITY
Identify common assessments by unit of instruction.	October to December	ELA committee representatives will identify or develop common assessments by unit of instruction and share with their grade-level team. This is an important step toward the collaborative analysis of student learning.	Meeting notes Curriculum maps Assessment docs	Rubicon Atlas
Engage students with authentic, quality text via the school book room.	September to June	The reading specialist will re-engage classroom teachers with this valuable school resource. Improvements and additions to the book room will be made with staff input. Leveled book sets will be used for guided reading and strategy group instruction.	Pre and post survey Teacher participation rates	Books
Use the lab classroom to study the teaching of informational text comprehension.	October to May	The primary and intermediate lab classroom teachers will design connected learning opportunities for their colleagues. Much of the planning and evaluation of this job embedded professional development will be led by the district reading consultant.	Participant survey Classroom assessment data	Reading consultant Substitute teachers
Pilot Lucy Calkins phonics at K-1 to evaluate effectiveness.	October to June	One Kindergarten teacher and one 1 st -grade teacher will pilot these new materials to assess their value.	Teacher feedback	Phonics kit

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCH DIST 30

Section V ACTION PLAN

Goal # 2 - Increase staff competency and use of social emotional learning strategies to positively support student development.

ACTIVITY	TIMELINE	ROLES & RESPONSIBILITIES	MEASURES FOR THE ACTIVITY	RESOURCES FOR ACTIVITY
Expand the use of the Shared Collaborative Imaginative Play curriculum.	September to May	The building SEL committee will refine the Shared Collaborative Imaginative Play (SCIP) curriculum in Kindergarten. SCIP lessons will also be expanded to the schoolwide Play Packs and 5 th grade Playground Activity Leaders.	Teacher pre and post surveys	Lesson plans
Conduct staff book study.	September to December	School psychologists will facilitate a study of the book, “Lost at School”, before school.	Staff participation rates Teacher pre and post surveys	Book copies
Hold a professional learning series on student engagement and positive behavior supports for instructional assistants.	August to May	An NSSED instructional coach will facilitate a professional learning series (5 sessions) on student engagement strategies and positive behavior supports.	Staff participation rates Instructional assistant feedback	Slides and handouts for certified staff
Introduce social emotional rubrics to support grade-level articulation.	April to May	Teachers will complete social emotional rubrics on each student ahead of the fall articulation meetings.	Student rubrics	Rubric
Pilot supplemental social emotional learning tools.	September to May	In addition to the Second Step curriculum, select staff members will pilot additional social emotional learning programs/activities. Their experiences will be shared with the building and district committees.	Teacher feedback	Curriculum materials

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCH DIST 30

Section V ACTION PLAN

Goal # 3 - At Willowbrook, 55% or more of the students will meet their individual growth targets on the Measures of Academic Progress in reading and math during the 2018-2019 school year.

ACTIVITY	TIMELINE	ROLES & RESPONSIBILITIES	MEASURES FOR THE ACTIVITY	RESOURCES FOR ACTIVITY
Implement a multi-tiered system of support for reading and math instruction.	September to May	Review schoolwide data quarterly for the purpose of problem-solving individual student academic needs. Learning specialists and instructional assistants will provide research-based supplementary interventions in reading and math for students identified as “at-risk” of not meeting growth expectations.	Progress monitoring data NWEA Measures of Academic Progress	Online data warehouse Substitute teachers
Examine instructional pacing of math curriculum at 3 rd and 4 th grade.	October to April	Instructional coaches and content specialists will target 3rd and 4th grade for support. Team leaders will conduct vertical conversations about math curriculum to better understand grade level pacing and student expectations.	Meeting notes Pacing guides	Consultants Rubicon Atlas
Explore online personalized student learning tool for math and reading.	October to April	Build teacher capacity with the NWEA MAP Skills tool. This online resource can be used to help identify skill gaps and monitor the progress of individual students between the fall and spring testing windows.	Progress monitoring data NWEA Measures of Academic Progress	NWEA Map Skills

Willowbrook School's SIP-at-a-Glance 2018-19

Goal #1: Grow our literacy studio to provide differentiated instruction that aligns with the Common Core State Standards. (Pillar I-A; Pillar IV-B)

- Identify common assessments by unit of instruction.
- Engage students with authentic, quality text via the school book room.
- Use the lab classroom to study the teaching of informational text comprehension.
- Pilot Lucy Calkins phonics at K-1 to evaluate effectiveness.

Goal #2: Increase staff competency and use of social emotional learning strategies to positively support student development.

(Pillar I-A; Pillar IV-B)

- Expand the use of the Shared Collaborative Imaginative Play curriculum.
- Conduct staff book study.
- Hold a professional learning series on student engagement and positive behavior supports for instructional assistants.
- Introduce social emotional rubrics to support grade-level articulation.
- Pilot supplemental social emotional learning tools.

Goal #3: At Willowbrook, 55% or more of the students will meet their individual growth targets on the Measures of Academic Progress in reading and math during the 2018-2019 school year. (Pillar I-C)

- Implement a multi-tiered system of support for reading and math instruction.
- Examine instructional pacing of math curriculum at 3rd and 4th grade.
- Explore online personalized student learning tool for math and reading.