

Language Arts Navigate

Grades 4 & 5

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So much to do... So little time!



Mrs. Levin, Where Art Thou?

- E-mail: llevin@district30.org
- Phone: 847.400.8762 (voicemail only)
- Wescott: Mondays, Wednesdays, Thursday PM
- Willowbrook: Tuesdays, Thursday AM, Fridays
- On the web at <http://blog.d30.me/llevin>
- Follow me on Twitter @Mrslevin11

ELA Navigate Schedule

GRADE 4

Willowbrook: Tuesdays and Fridays 12:30-1:30

Wescott: Monday and Thursday, 1-2

GRADE 5

Willowbrook:

Tuesday and Thursday 11-12

Friday 10:30-11:30

Wescott: Monday, Wednesday and Thursday 2-3

Report Cards and Conferences

- Conferences scheduled for February (during district conference dates)
- Two report cards:
 - Checklist in January
 - Checklist and comments in June

Why Kids Need Navigate

- Academic:
 - Learning at appropriate pace
 - Complexity of concepts
 - Depth of exploration

Why Kids Need Navigate

- Social-Emotional
(Same fish, different pond!)
 - Experience with challenges
 - Permission to be mistaken
 - Permission to struggle
 - Exploration of what it means (and doesn't mean!) to be smart

Navigate Curriculum

Grade 4: Beyond Words: Exploring the Figurative World

Focus is on:

Bridging the divide between literal and figurative language

Using literary vocabulary to articulate responses to text, both orally and in writing

Explore how attention to writer's craft strengthens us as readers and writers

Navigate Curriculum

Grade 5: Literature: A Mirror to Our World

Focus is on:

Works of allegory: how background knowledge enriches our reading experience

Using knowledge of writer's craft, mood and tone to infer an author's purpose and attitudes on a given subject

Exploration of various genres including dystopian and science fiction, fantasy and satire

Additional feature: "Slanguage," a study of the development of human language, and the evolution of the English language in particular

“What Books Will We Read?”

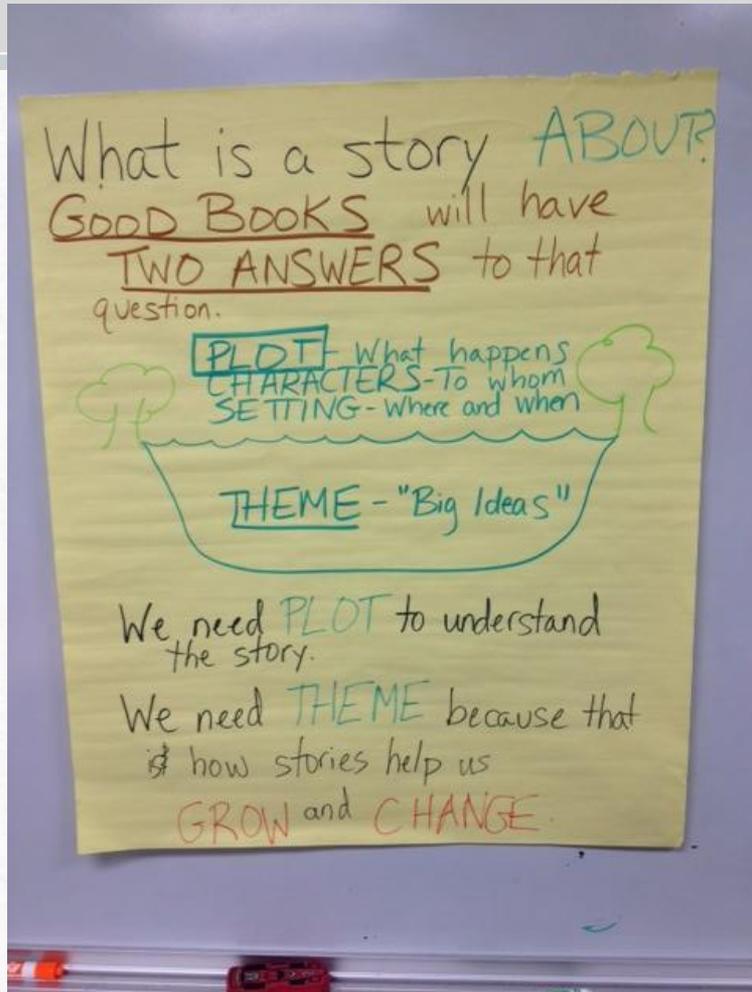
Shift from emphasis on whole-class novels

Group will balance working with shared text and engaging in independent study

What will that look like?

That depends on your child, and where the learning takes him/her!

Emphasis on...



- Reading thematically, figuratively, metaphorically
- Crafting literary arguments using support from the text
- Engaging in scholarly debate
- Being good people!

Having a SCHOLARLY DEBATE (or, how to disagree without fighting)

The point is **NOT** to:

- win the argument
- convince another she is incorrect
- have things go your way

THE POINT IS:

- to understand someone else's way of thinking
- to have others understand you a little better

"I think I see it differently."

"I beg to differ."

"Interesting point. What makes you think so?"

"(Can you please explain that (more? again?)?)"

Engaging in scholarly debate

CONTINUUM OF WORK QUALITY

What should we expect of ourselves?

PERFECTION
Impossible!!

YOUR BEST

This is where we want to be!
We see the results of our TIME, EFFORT, HEART + SKILL
DONE WELL

DONE

For simple tasks or stressful times

DONE POORLY

NOT worth our time
NOT DONE

Work Quality Continuum

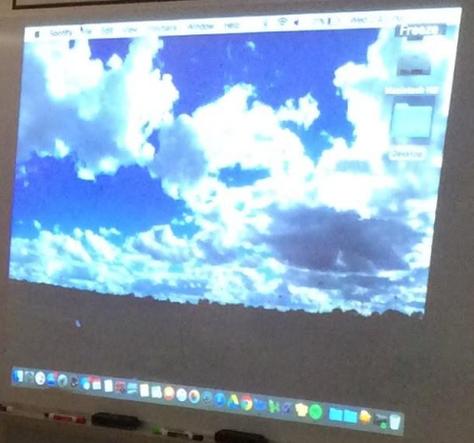






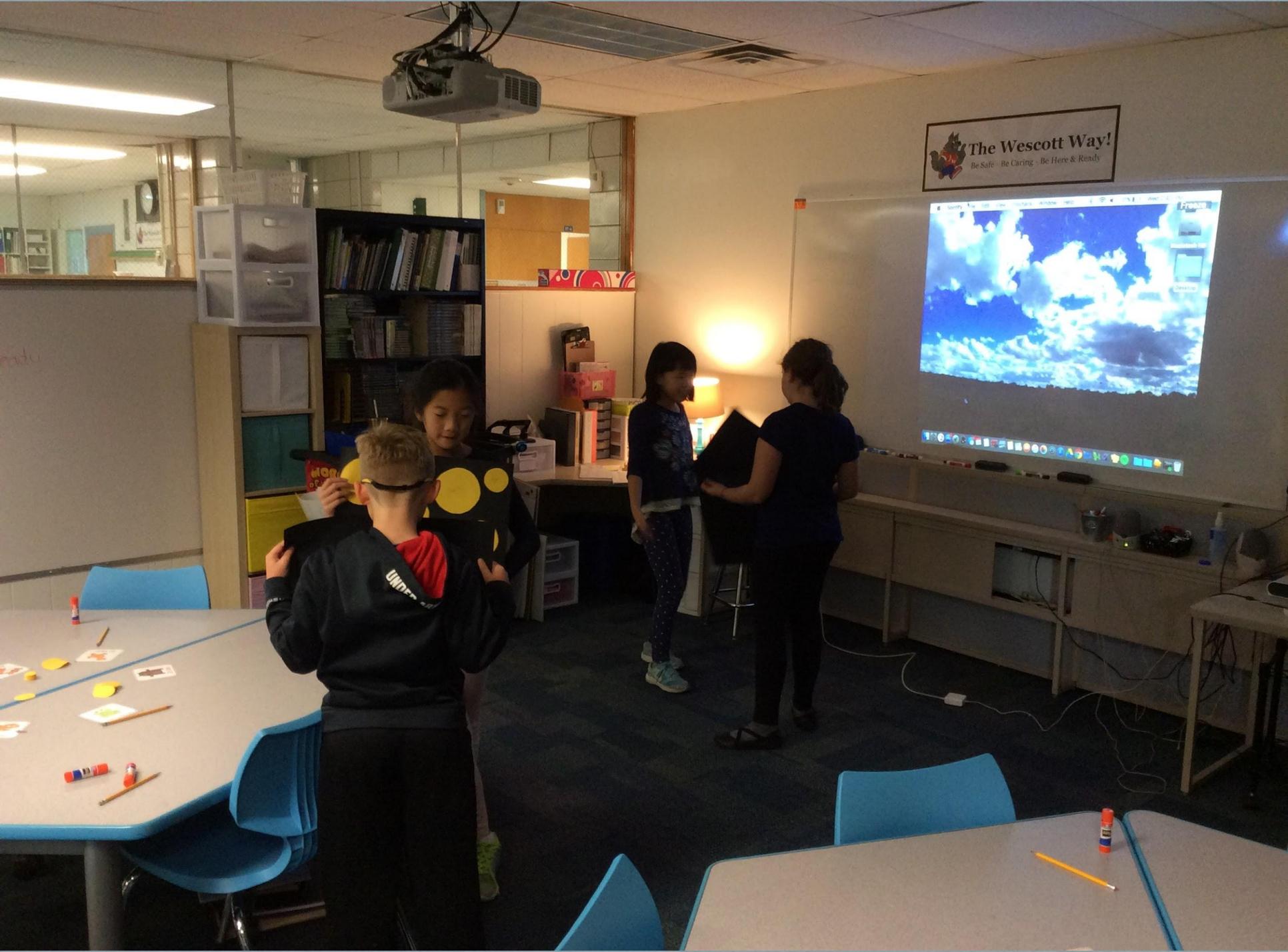
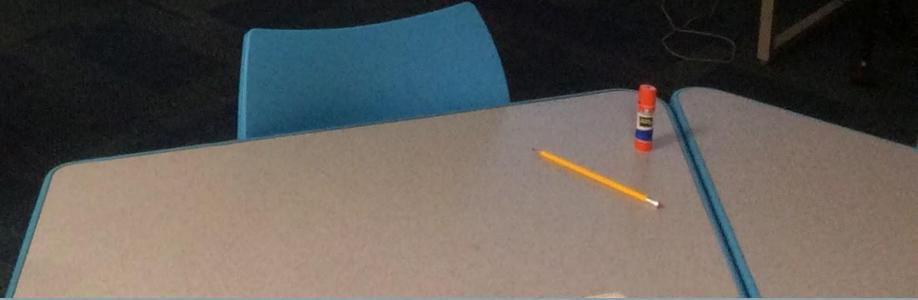


The Wescott Way!
Be Safe - Be Caring - Be Here & Ready



Two adults are standing near the projection screen, looking at a tablet or laptop. One is wearing a dark blue t-shirt and dark pants, while the other is wearing a patterned t-shirt and patterned pants. They appear to be engaged in a collaborative activity or presentation.

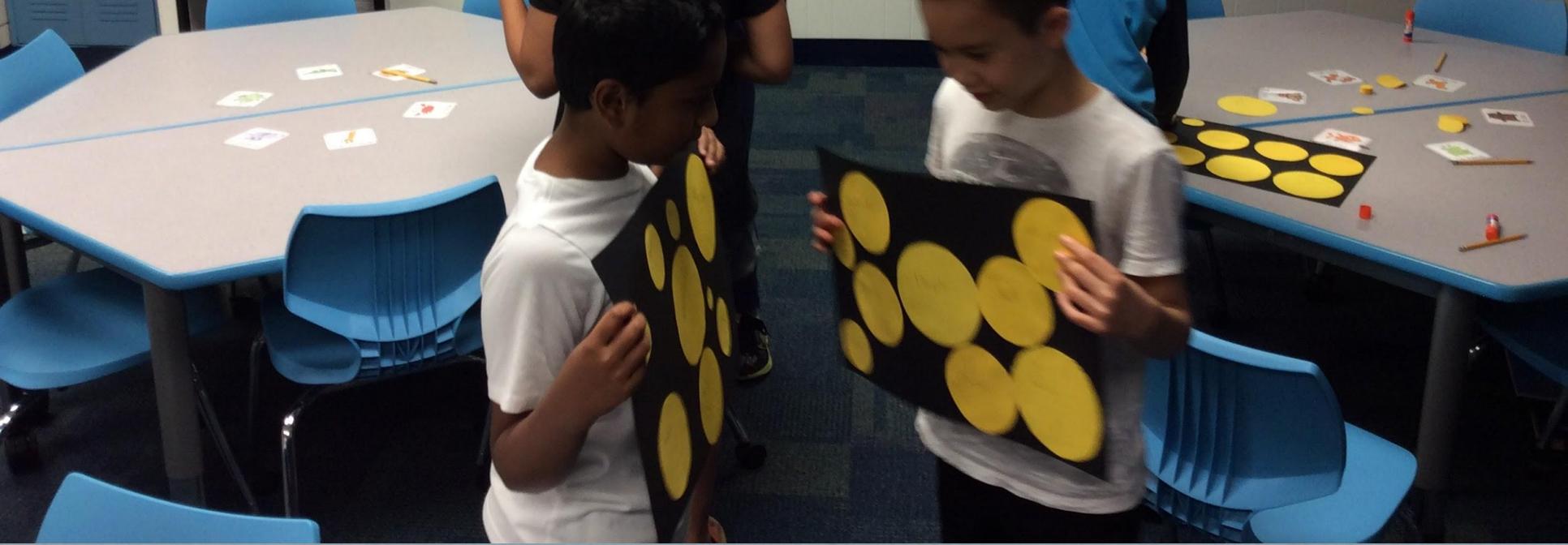
Two children are in the foreground. A boy in a dark blue hoodie with 'UNIVERSITY' on the back is holding a black tablet. A girl in a black shirt with yellow polka dots is standing next to him, also looking at the tablet. They seem to be participating in a hands-on learning activity.





Seguro = safe
Afectuoso = caring
Aquí y Listo = Here and ready

What is kind of...











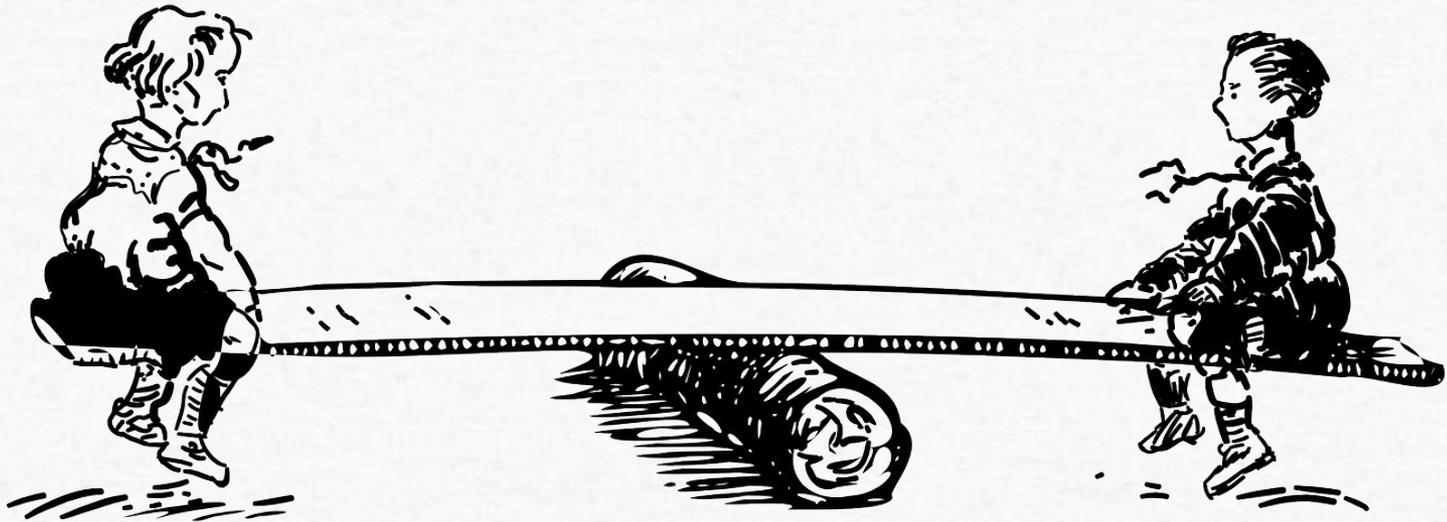


1. Share with partner
2. Connect
3. Predict
4. Explain
5. Compare/Contrast
6. Find Evidence
7. Analyze
8. Synthesize
9. Evaluate
10. Create/Design
11. Reflect/Communicate

Schoology

- Students use the Schoology app for:
 - Class resources
 - Announcements
 - Work submission
- Difference between Schoology and Navigate Grading
 - Standards-based grading (Navigate!)
 - Points-based grading (Schoology)
- Bottom line: Take percentages with a grain of salt!

Homework: Always a Balance



Homework Philosophy

Homework is...

A supplement to modified classroom work

Separate from graded work

An opportunity to practice concepts and prepare for future class activities

Ideally, an accurate reflection of what a child knows or can do

Homework Philosophy

It's OK if students...

Crave the opportunity to figure things out on their own

Struggle with the assignment, perhaps even not finishing

Make mistakes on the homework

Have questions about homework, even after completing it

Homework Philosophy

As your child's teachers, we will...

Provide meaningful and thought-provoking work

Embrace mistakes as part of the learning process

Take time to answer questions and celebrate
discovery

Homework Philosophy

We hope that you as parents will...

Have conversations with your child about his/her learning or homework

Help to spell a word, explain a direction, or offer a pep talk

Contact us if your child seems frustrated with the assignment, Navigate expectations, or if you feel your child's work doesn't represent his/her best effort

Thank You!!