

Language Arts Navigate

Grades 1-3

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So much to do... So little time!



Mrs. Levin, Where Art Thou?

- E-mail: llevin@district30.org
- Phone: 847.400.8762 (voicemail only)
- Wescott: Mondays, Wednesdays, Thursday PM
- Willowbrook: Tuesdays, Thursday AM, Fridays
- On the web at <http://blog.d30.me/llevin>
- Follow me on Twitter @Mrslevin11

ELA Navigate Schedule

GRADE 1

Willowbrook: Tuesdays 10-10:30, Fridays 9:15-9:45

Wescott: Mondays and Wednesdays, 9:30-10:00

GRADE 2

Willowbrook: Tuesdays and Fridays 1:30-2:00

Wescott: Wednesdays, 1:00-2:00

GRADE 3

Willowbrook: Tuesdays and Thursdays, 9-9:30

Wescott: Mondays and Wednesdays, 11:30-12:00

Report Cards and Conferences

- Conferences scheduled for January
- Two report cards:
 - Checklist in January
 - Checklist and comments in June

Why Kids Need Navigate

- Academic:
 - Learning at appropriate pace
 - Complexity of concepts
 - Depth of exploration

Why Kids Need Navigate

- Social-Emotional
(Same fish, different pond!)
 - Experience with challenges
 - Permission to be mistaken
 - Permission to struggle
 - Exploration of what it means (and doesn't mean!) to be smart

Navigate Curriculum

Grade 1: Beyond Smart: Being Clever

Focus is on:

Vocabulary and Word Play

Thinking Skills

Literature: Characters who demonstrate intelligence, resourcefulness

Navigate Curriculum

Grade 2: Beyond Story: World of Knowledge

Focus is on:

Nonfiction

Questioning and research

Development of background knowledge to support fiction reading

Grade 3: One World: Exploring Big Stories

Focus is on:

World mythology: Stories of the sun, sky and stars across history and culture

Hero's Journey in myth, legends and modern literature

“What Books Will We Read?”

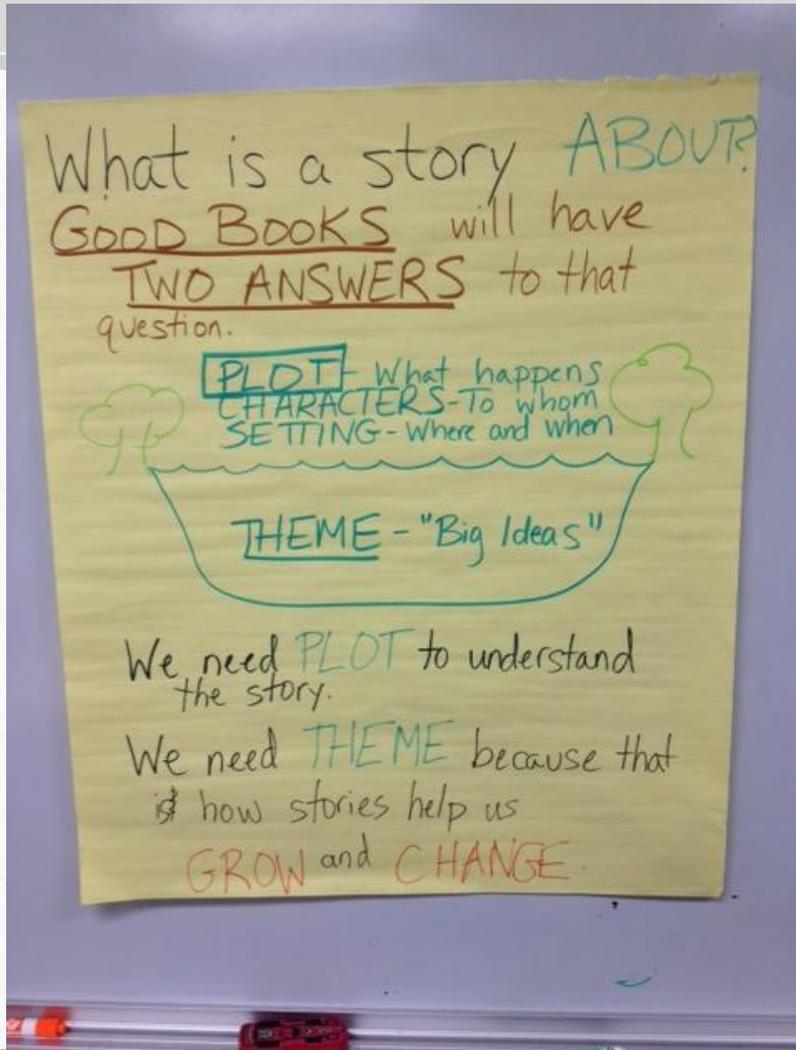
Shift from emphasis on whole-class novels

Group will balance working with shared text and engaging in independent study

What will that look like?

That depends on your child, and where the learning takes him/her!

Emphasis on...



- Reading thematically, figuratively, metaphorically
- Crafting literary arguments using support from the text
- Engaging in scholarly debate
- Being good people!

Having a SCHOLARLY DEBATE (or, how to disagree without fighting)

The point is **NOT** to:

- win the argument
- convince another she is incorrect
- have things go your way

THE POINT IS:

- to understand someone else's way of thinking
- to have others understand you a little better

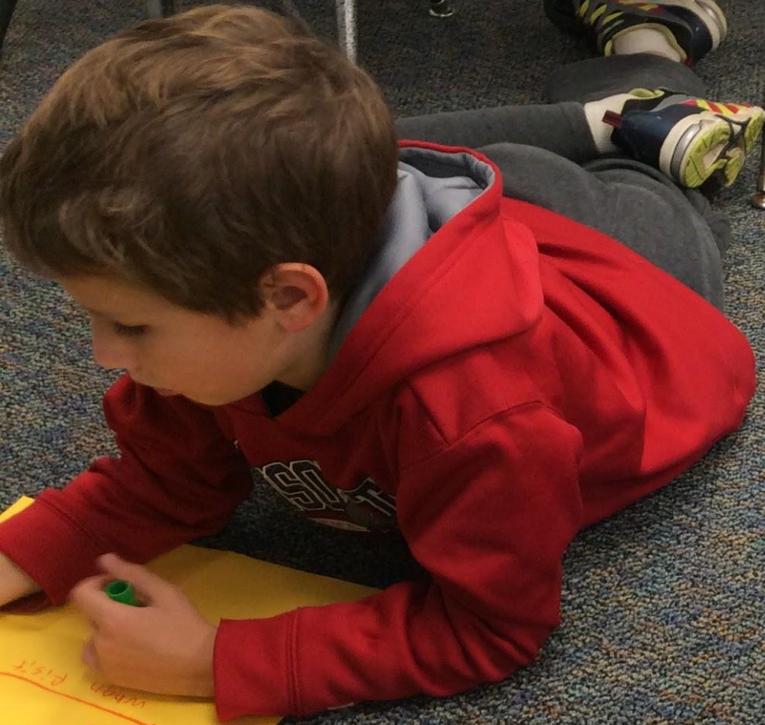
"I think I see it differently."

"I beg to differ."

"Interesting point. What makes you think so?"

"(Can you please explain that (more? again?)?)"

Engaging in scholarly debate



When first
 • doors
 • walls
 • floors
 • ceilings
 • windows
 • doors
 • walls
 • floors
 • ceilings
 • windows



24. Cabinets
 25. Washing Machines
 26. Closets
 27. Builders
 28. Surveyor
 29. Laying what floor
 • Buildin
 • Framing
 • Laying



Installation is tucked between studs to keep heat inside the house. They stretch and compound onto the drywall joints to make a smooth wall.

They use the same tools to lay the floor. An electric saw is used to cut the wood to length and width. They use the same tools to lay the floor. An electric saw is used to cut the wood to length and width.



El Pez

El Pez

El Pez

El Pez

El Pez

La Rana

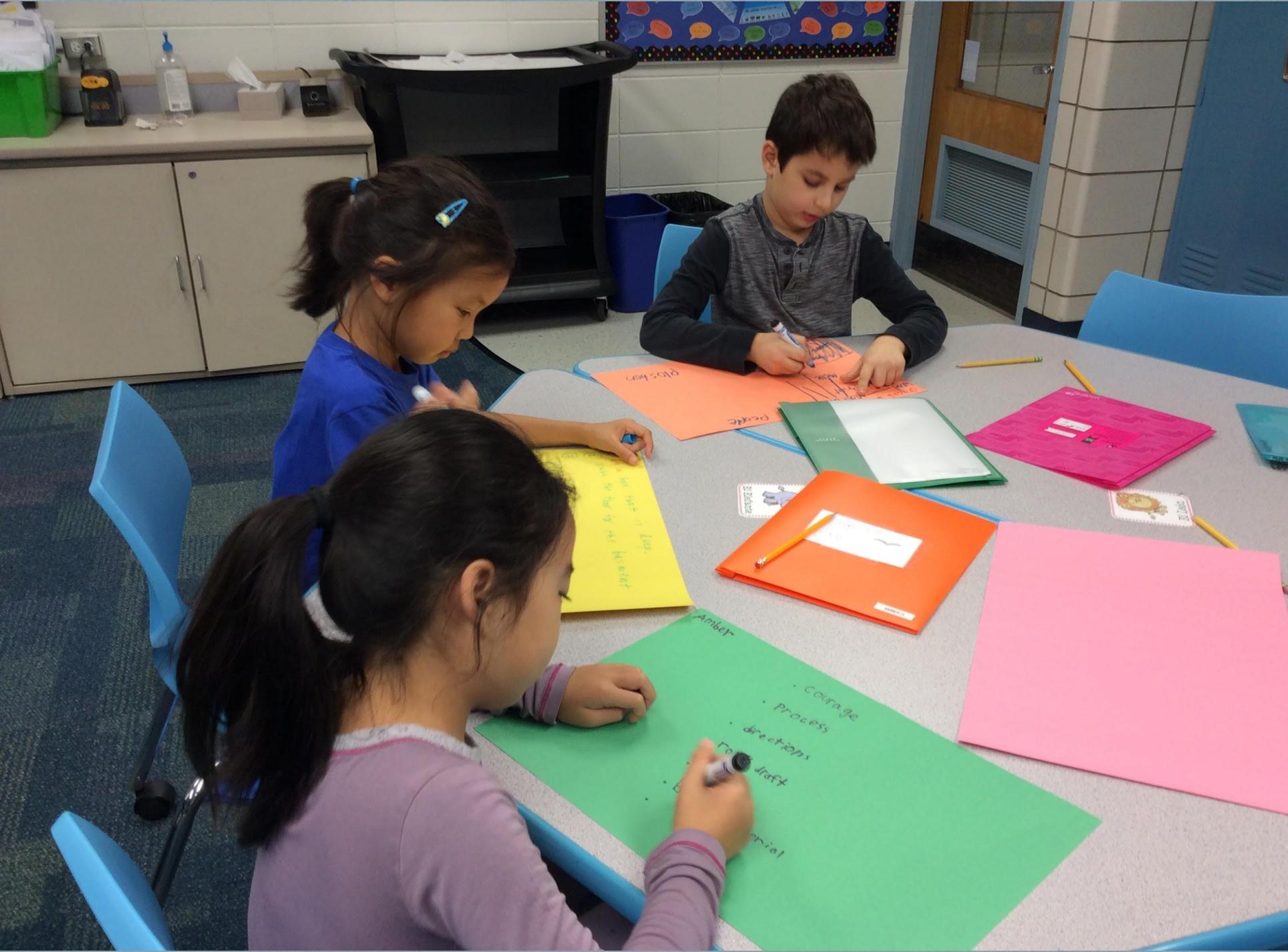
El Gato

El Pez

EVAN

EVAN

WORD OF THE MONTH



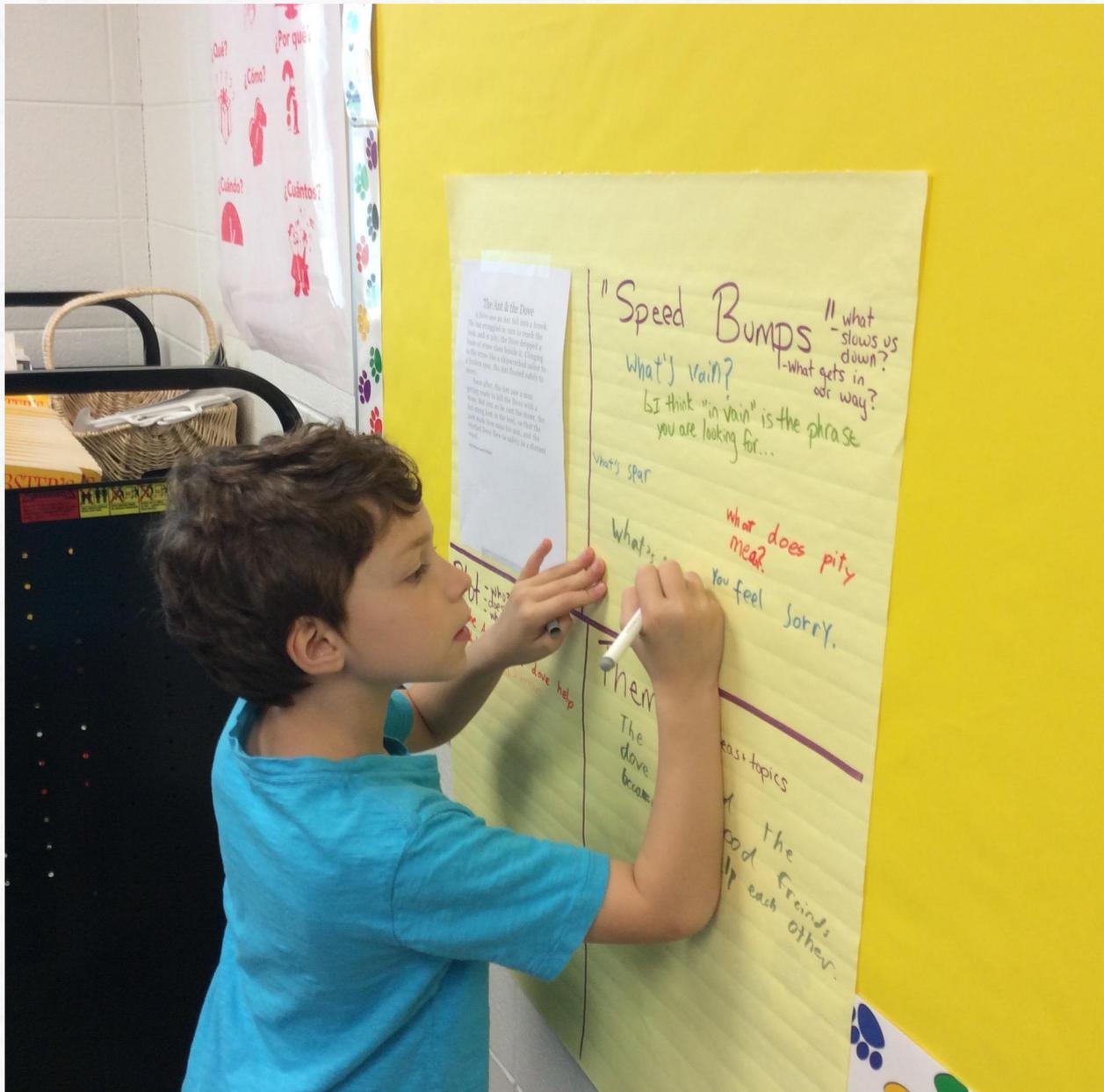
problem
create

... the ...
... the ...
... the ...

Amber
- courage
- process
- directions
- draft
- material





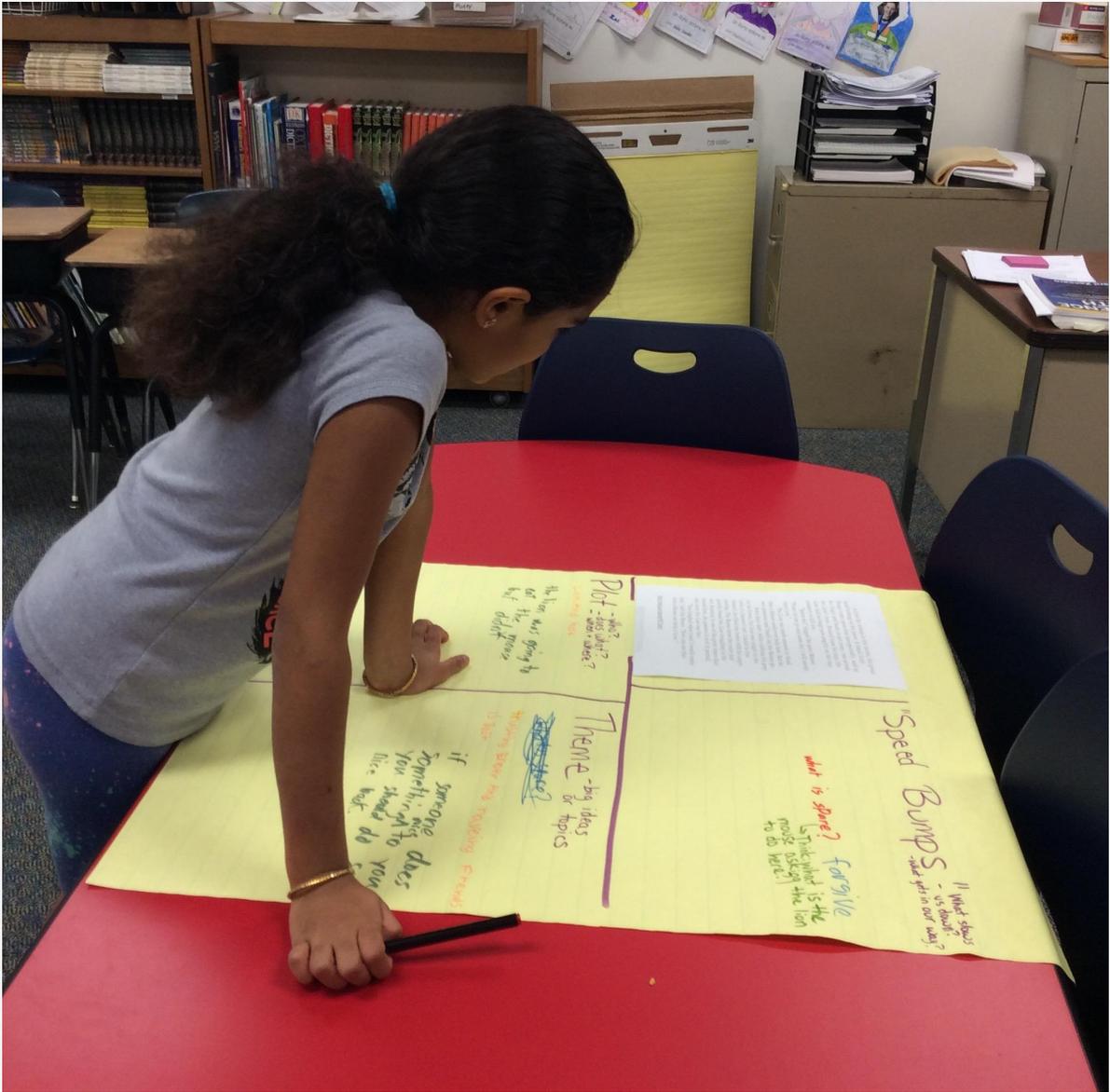


The Jet & the Dove
A cartoon on the left tells a story. The cartoon is about a jet who is stuck in a hole and is trying to reach the hole of the dove. The dove is trying to help the jet. The jet is trying to reach the hole of the dove. The dove is trying to help the jet. The jet is trying to reach the hole of the dove. The dove is trying to help the jet.

"Speed Bumps" // what slows us down?
- what gets in our way?
What's "in vain"?
↳ I think "in vain" is the phrase you are looking for...

What's spar
What's pity
What does pity mean?
You feel sorry.

them
The dove
beams
easy topics
The cool friends
help each other.



Printed text from a document, partially obscured by the girl's hand.

Plot - who, what, where, when, how?
Who has the story?
What is the story about?
Where does it take place?
When does it happen?
How does it happen?

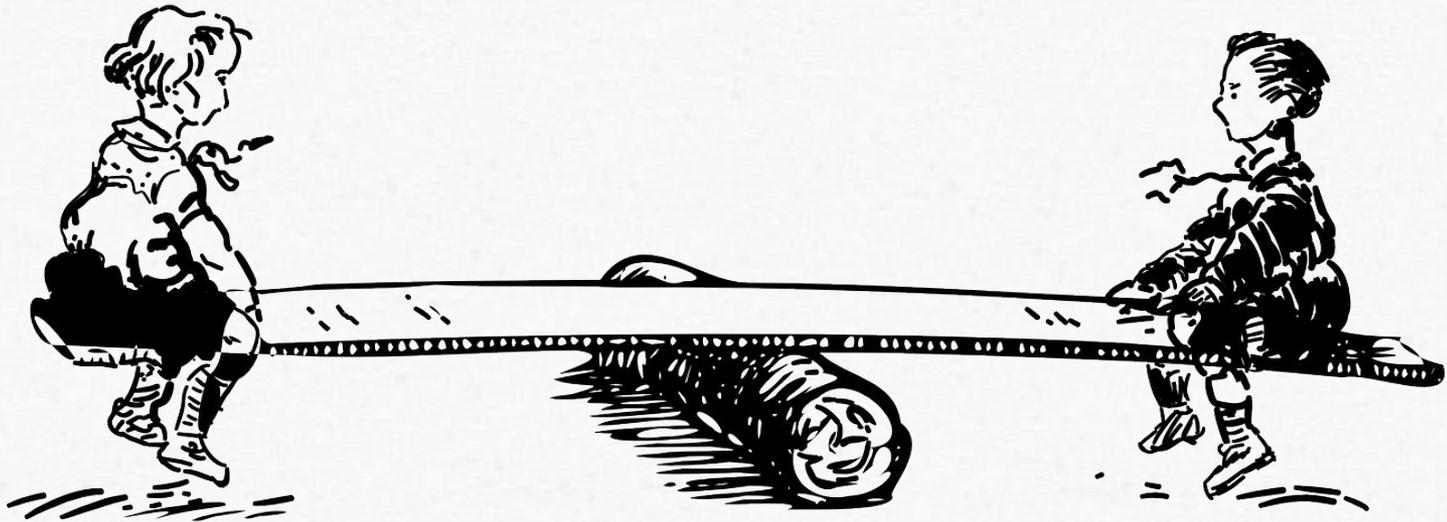
Theme - big ideas or topics
What is the story about?
What is the author's message?

if someone does something that you should do like that

Speed Bump
What does it mean?
What does it mean?
What does it mean?

what is speed?
Fast or slow?
What is the author's message?
What is the author's message?

Homework: Always a Balance



Homework Philosophy

Homework is...

A supplement to modified classroom work

Separate from graded work

An opportunity to practice concepts and prepare for future class activities

Ideally, an accurate reflection of what a child knows or can do

Homework Philosophy

It's OK if students...

Crave the opportunity to figure things out on their own

Struggle with the assignment, perhaps even not finishing

Make mistakes on the homework

Have questions about homework, even after completing it

Homework Philosophy

As your child's teachers, we will...

Provide meaningful and thought-provoking work

Embrace mistakes as part of the learning process

Take time to answer questions and celebrate
discovery

Homework Philosophy

We hope that you as parents will...

Have conversations with your child about his/her learning or homework

Help to spell a word, explain a direction, or offer a pep talk

Contact us if your child seems frustrated with the assignment, Navigate expectations, or if you feel your child's work doesn't represent his/her best effort

Thank You!!