

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCH DIST 30
PRELIMINARY INFORMATION

School & District Information

1. RCDT Code Number: 050160300022002

School Name: WILLOWBROOK SCHOOL

District Name: NORTHBROOK/GLENVIEW SCH DIST 30

Principal: MR. SCOTT CARLSON

District Address: 2374 SHERMER RD

School Address: 2500 HAPPY HOLLOW RD

City/State/Zip: NORTHBROOK, IL 60062-6795

City/State/Zip: GLENVIEW, IL 60026

Contact Person: DR. BRIAN WEGLEY

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Email: bwegley@district30.org

Email: scarlson@district30.org

2. Type of Submission: Original Submission

3. Is this for a Title I School? No

4. May ISBE use this SIP as a model? No

A. DATE APPROVED by School Board:

B. ASSURANCES

1. Strategies and activities have been founded in scientifically based research as required by ESSA.
2. Technical assistance provided by the district serving the school is founded on scientifically based research by ESSA.
3. The plan includes strategies and activities that support the implementation of the Illinois Learning Standards and reflect the alignment of curriculum, instruction, and assessment with the Illinois Learning Standards.
4. The school will spend at least 10 percent of the funds made available within ESSA, for the purpose of providing teachers and the principal high-quality professional development. (Title I schools only.)

SUPERINTENDENT'S CERTIFICATION

By submitting this plan on behalf of the district, the district superintendent certifies to the Illinois State Board of Education that all the assurances and information provided in this plan are true and correct and that the improvement plan has been duly approved by the local school board.

Signature of LEA Superintendent

School Support Team

Name	Title
Scott Carlson	Principal
Maggie Peters	School Psychologist
Annette Teer	ELL Teacher
Jeannine Staunton	Reading Specialist
Amy Schutz	Kindergarten Teacher
Aimee Neumann	First Grade Teacher
Heidi Fletcher	Fifth Grade Teacher
Susan Weingarten	Fifth Grade Teacher

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DIST 30

Section I – School Overview

Nestled in a residential area of District 30 is Willowbrook Elementary School. Willowbrook currently serves 383 students in pre-kindergarten through fifth grade, including students from neighboring districts through a partnership with North Suburban Special Education District. Willowbrook also houses the District's Kindergarten Center of 110 students. Our school's small size allows staff to know each child and family as individuals and enables us to create a unique school community where all students blossom.

Willowbrook has a rich history as an integral part of its community. Willowbrook alumnae often come back to the community when they become parents for the sole purpose of sending their children to Willowbrook. Parents are involved in the school and invested in student success. Our active PTO provides parents the opportunity to be active members of the learning community through volunteerism. The PTO builds community cohesiveness through its planned school celebrations and social events. The PTO and school administration work collaboratively to enhance programming through an annual Artist in Residence program, author visits, and several cultural arts programs each year.

Willowbrook School was constructed in three phases which took place between 1968 and 1975. A major renovation was completed in the summer of 1997 which included roofing the gymnasium; asbestos abatement and classroom lighting improvements. The front office was modernized in 2013 to provide greater security. The building is used by a number of community groups including the Glenview and Northbrook Park Districts. All school buildings in District 30 are monitored through the district's 5-year building and grounds plan. This plan, with support from the Board of Education, is used to review projects that are needed to modernize and maintain our school buildings.

We typically have 2-3 sections at each grade level with class sizes ranging from 17-23 students. A source of pride is the multiculturalism that is evident in our student population. Willowbrook has many students whose families speak languages other than English in their homes and these students are supported through an ELL program and do quite well on local and state assessment measures.

Our curricular programming focuses on rigorous academics yet ensures that time is also dedicated to student development in the areas of the arts and social emotional development. We use a variety of instructional methods and groupings to go beyond required standards. Students at Willowbrook have access to up-to-date curriculum and technology. We have a ratio of 1 student to 1 iPad at grades 3-5 and 2 students to 1 iPad at grades K-2. We employ a workshop model of instruction for literacy, math, science and social studies. We utilize a direct instruction methodology for social-emotional learning and executive functioning skill development. Students also learn Spanish beginning in third grade and have weekly art and music classes. Students in first through fifth grade also participate in daily physical education.

Willowbrook staffing provides for a range of services for students including: school psychologist, occupational therapist, speech & language pathologist, special education teachers, instrumental music teachers, reading specialist, and teachers certified in supporting

the needs of English Language Learners. All staff members attend regular professional development to support continuous growth and improvement.

Character Counts! is a foundational piece of District 30 programming. From an early age, students learn about the six pillars of character. They learn the skills associated with the pillars through Second Step, a research-based social emotional learning program, and the Shared Collaborative Imaginative Play curriculum. Together, these programs provide cornerstones for successful relationships and set children on the course for making positive, safe choices throughout their personal and professional lives.

As a whole, students typically score in the top quartile on national and state standardized tests. Willowbrook School has received Academic Excellence Awards from the State of Illinois. Our school has also been ranked in the lists of best schools in Cook County by various local media such as Chicago Magazine and the Chicago Tribune. High expectations and standards are set by the faculty and reinforced at home by a highly involved and supportive parent community.

Willowbrook is committed to the philosophy of differentiation. All students come to school with different experiences and readiness for academic learning. The school has systems in place to meet each child where they are and help each one grow. Our teachers employ various strategies to provide children with the right amount of challenge or support throughout their school career. Students who need additional support to master content and skills benefit from a Multi-Tiered System of Support as well as staff who have specialized training. Conversely, students who need more academic challenge find opportunities for growth through enrichment and the Navigate programs.

Willowbrook School is fortunate to be small enough to feel like a close-knit family, yet large enough to have all the resources necessary to provide our students with the top-notch education the community has come to expect.

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DIST 30

Section II - PLAN DEVELOPMENT, REVIEW, AND IMPLEMENTATION

Part A. Stakeholder Involvement

The School Improvement Team facilitates the development of a plan and monitors the implementation of it so that the District's mission statement can be achieved. The committee meets throughout the school year:

During the meetings, progress toward the school's goals was monitored, staff development activities were planned and results of assessments were discussed, and school climate was referenced as well.

The SIP goals are discussed with parents at an annual PTO meeting and through the district's website. Historically, each October the School Report Card, which is posted on the district Web site (district30.org), describes the SIP planning process, updates the goals from the previous year, and identifies the goals and activities for the current year. Academic frameworks are reviewed each year as well. Each year we also publicly present our School Improvement Plan to the Board of Education at a Board meeting and sign assurances to the State of Illinois that we have complied with the School Improvement process.

The School Improvement process is dynamic and continues throughout the year. We keep a log of all SIP related activities, complete with samples and other documentation, in our office for review by interested parties. As specific activities are planned and completed, we involve parents and others at the appropriate times to keep them apprised of the efforts to improve our school.

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DIST 30

Section II - PLAN DEVELOPMENT, REVIEW, AND IMPLEMENTATION

Part B. Teacher Mentoring Process

New teachers are supported through new teacher orientation, mentoring, new teacher resource materials, and seminars throughout the year. Following is the schedule of seminars for 2017-18.

New Teacher Program 2017-18

August 16, 17, 18, 2017—New Teacher Orientation 9:00 am-3:00 pm

- Introductions of Administrators/Teachers
- Information from the Business Office/Student Services/Special Ed., ELL, Gifted/Curriculum, Instruction & Assessment
- Bus Tour of the local community
- Parent Communication and Technology In-service
- Introduction to Induction and Mentoring Program Requirements
- Distribution of laptops, email addresses, website set-up
- Google Apps for Education
- Classroom time with mentors

7 Scheduled Workshops 2017-2018 year one staff

- | | |
|---|--|
| 1. Student Growth Component of the D30 Appraisal Plan | September 20, 3:45-5:15 pm |
| 2. Seven Strategies of Assessment for Learning | November 8, 3:45-5:15 pm |
| 3. Curriculum Maps | December 6, 3:45-5:15 pm |
| 4. Digital Learning | January 10, 3:45-5:15 pm |
| 5. ELL/Diversity | February 21, 3:45-5:15 pm |
| 6. SEL/Executive Functioning | March 21, 3:45-5:15 pm |
| 7. Transition Meeting | April TBD (Individual Meetings between mentors and protégés) |

Scheduled Workshops 2017-2018 year two staff-cohort

- | | |
|--|----------------------------|
| 1. Introduction to Year Two Program Requirements | September 26, 1:00-3:00 pm |
| 2. Cohort Collaboration Meeting | January 23, 1:00-3:00 pm |
| 3. Reflection and Sharing | April 24, 1:00-3:00 pm |

Also, monthly building meetings with cohort facilitators (TBD)

Section II - PLAN DEVELOPMENT, REVIEW, AND IMPLEMENTATION

Part C. District's Responsibilities

District administration works with the school building administrators in a variety of ways to support the school improvement planning process. Assessment data are analyzed and shared with staff in a timely fashion. Staff development opportunities are provided at the district level and supported at the individual buildings. Technical assistance in professional development requirements such as recertification and professional growth utilization is an ongoing process provided to staff throughout the school year.

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DIST 30

Section III DATA AND ANALYSIS

Willowbrook staff uses a number of additional methods of data collection to develop the School Improvement Plan. Local assessments, classroom assessments, school-wide behavior management systems and parent feedback from committees are other examples used in planning. As a staff, this information is used to examine our instructional practices, community relationships, and overall effectiveness. This information is an integral piece to developing sound activities and goals.

- Measures of Academic Progress (MAP) is an online adaptive assessment administered twice each year (Fall and Spring) in the areas of reading and mathematics to all students in Grade 1 through Grade 5. (Grade 1 only tests in math). MAP is an adaptive assessment that measures student academic growth. This assessment is aligned to the Illinois Learning Standards and provides student-level information in specific goal areas to support instructional planning. This data is used to form flexible groupings within and across classrooms to support differentiation of instruction.
- Partnership for Assessment of Readiness for College and Careers (PARCC) is a state-mandated test of English language arts/literacy and mathematics in grades 3-5.
- Cognitive Abilities Test (CogAT) is a group-administered ability test battery at grades 3 and 5. It is used to assess students' abilities in reasoning and problem solving, using verbal, quantitative, and nonverbal symbols.
- Curriculum Based Measures (CBM) are one minute reading prompts administered to all students in grades K-2 and targeted students in grades 3-5. These data points provide information about reading fluency and comprehension and are used to facilitate appropriate literacy groupings within classrooms.
- Early Literacy Measures (ELMS) are a set of standardized, individually administered measures of early literacy development. They are designed to be short (one minute) fluency measures used to regularly monitor the development of pre-reading and early reading skills (phonemic awareness, letter naming, and onset fluency).
- Fountas and Pinell Benchmarking Assessment is administered to each student in grades K-3 and targeted students in grades 4-5. Data is used to individualize reading instruction. Optimal learning levels for small group instruction are determined for Team Read placement. The test is administered in the fall and the spring.

NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
LOCAL ASSESSMENT CALENDAR 2017-18

Assessment Calendar	
Test	Date
MAP: (Grades 1-8)	
Fall	August 28, 2017 - September 15, 2017
Spring	April 30 - May 18, 2018
Terra Nova: (Grade 8)	November 28, 2017 - December 1, 2017
CogAT: (Grades 3rd and 5th)	December 5, 2017 - December 8, 2017
ACCESS: (Grades K-8)	January 17, 2018 - February 20, 2018
Fitnessgram: (Grades 5th - 7th)	March 5, 2018 - March 23, 2018
PARCC: (Grades 3-8)	April 4, 2018 - April 20, 2018
Science: (Grades 5th and 8th)	March 19, 2018 - March 23, 2018

Local Assessments Calendar

Test	Date
MAP:	
Fall	August 28, 2017 - September 15, 2017
Spring	April 30, 2018 - May 18, 2018
TEL (Test of Early Literacy):	Fall/Winter/Spring - KGN only
TEN (Test of Early Numeracy):	Fall/Winter - KGN only
SEL (Social Emotional Learning):	Fall/Winter/Spring - Grades K-8
Fountas and Pinnell (Literacy Measure):	Fall - Grade 1-8 Spring - KGN - Grade 8
Reading Fluency (Aimsweb):	Fall - Grades 2-8 Spring - Grades 1-7
KIDS Assessment:	October 2017

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DIST 30
 MAPS-STUDENT GROWTH SUMMARY-READING



Student Growth Summary Report

Aggregate by School

Term: Spring 2016-2017
 District: Northbrook/Glenview School District #30

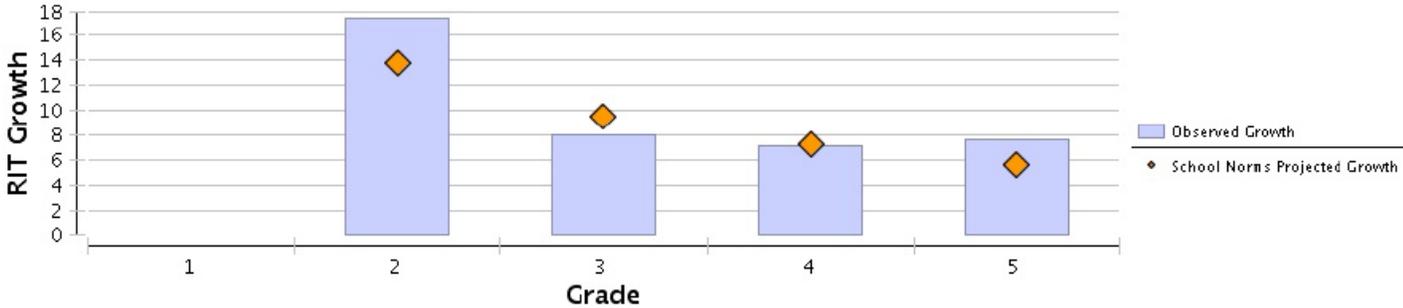
Norms Reference Data: 2015 Norms
 Growth Comparison Period: Fall 2016 - Spring 2017
 Weeks of Instruction: Start - 4 (Fall 2016)
 End - 32 (Spring 2017)
 Grouping: None
 Small Group Display: No

Willowbrook

Reading

Grade (Spring 2017)	Growth Count†	Comparison Periods						Growth Evaluated Against									
		Fall 2016			Spring 2017			Growth		School Norms			Student Norms				
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile	
1	0	**			**				**						**		
2	44	184.8	12.6	94	202.3	9.6	98	17.4	1.3	13.8	1.49	93	44	34	77	67	
3	43	203.0	12.0	99	211.0	9.3	97	8.0	1.3	9.5	-0.74	23	43	21	49	47	
4	37	211.2	11.4	98	218.3	12.0	97	7.1	1.3	7.3	-0.13	45	37	22	59	64	
5	51	220.3	9.0	99	227.9	7.3	99	7.6	0.9	5.6	1.12	87	51	37	73	71	

Reading



WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DIST 30
MAPS-STUDENT GROWTH SUMMARY-MATHEMATICS



Student Growth Summary Report

Aggregate by School

Term: Spring 2016-2017
District: Northbrook/Glenview School District #30

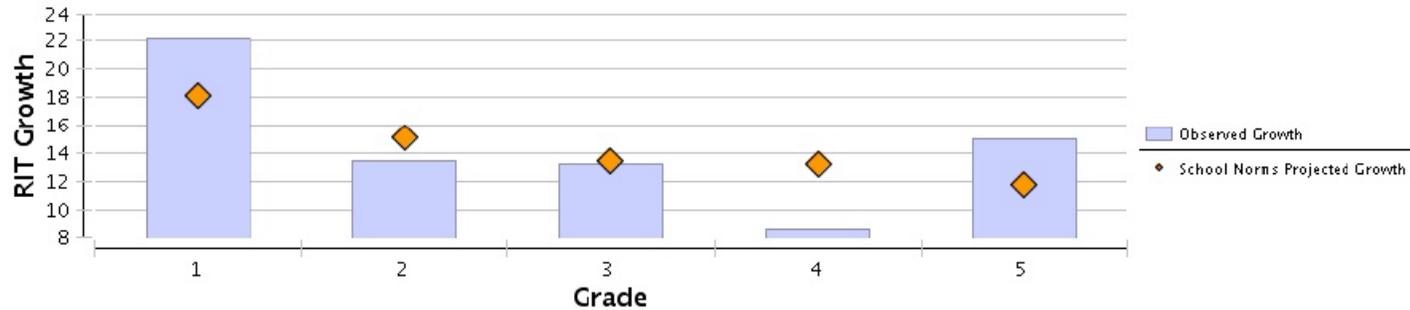
Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2016 - Spring 2017
Weeks of Instruction: Start - 4 (Fall 2016)
End - 32 (Spring 2017)
Grouping: None
Small Group Display: No

Willowbrook

Mathematics

Grade (Spring 2017)	Growth Count†	Comparison Periods						Growth Evaluated Against								
		Fall 2016			Spring 2017			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
1	38	171.8	13.2	95	194.0	14.3	98	22.2	1.2	18.1	1.36	91	38	28	74	72
2	47	188.1	12.8	97	201.5	10.9	93	13.4	0.9	15.1	-0.62	27	47	27	57	52
3	43	204.9	12.3	99	218.2	13.1	99	13.2	0.9	13.5	-0.08	47	43	29	67	62
4	37	219.5	12.8	99	228.1	16.3	98	8.5	1.3	13.2	-2.08	2	37	16	43	37
5	51	229.1	11.6	99	244.1	14.9	99	15.0	1.0	11.8	1.24	89	51	41	80	73

Mathematics



WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DIST 30

Section IV Communication

At the District level, there are a variety of ways that the parent community can be involved. Some examples include:

- Board of Education Meetings
- District Level Curriculum Committee
- Citizens' Curriculum Advisory Committee
- Parent /Community Action Team
- Parent Teacher Organization/Presidents' Council
- Environmental Awareness Committee

Families in the community have an active role in supporting student learning through the school improvement process. Parents and community members have opportunities to participate in committees to plan and execute action plans. At Willowbrook, parents have this opportunity through school committees and the Willowbrook PTO. The community takes an active role in implementing beautification projects, organizing school activities, supporting classroom activities and providing critical feedback for improvement. District 30 staff informs families and community members using many resources. Each building communicates through weekly newsletters and monthly PTO bulletins, consisting of school information and PTO information. The district's newsletter is sent to all community members. District 30 has a comprehensive web site, which covers all programs and procedures of the district. Opportunities for family involvement occur throughout the year based on the action plans developed through a community effort.

The communities of Northbrook and Glenview support student learning throughout the year. Multiple local agencies in the Northbrook and Glenview communities partner with the schools in varying projects to support student education, health, and safety.

Parent involvement at the buildings includes: Parent Teacher Organization, Parent Advisory Committee, Curriculum Night, Lighted Schoolhouse, Parent Teacher Conferences, Library Volunteers, Classroom Volunteers, Lunchroom Volunteers, and Field Day/PE Volunteers.

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DIST 30

Section V ACTION PLAN

In conjunction with the Board of Education goals, the Willowbrook staff has identified the following goals for the 2017-18 school year:

Goal #1: Grow our literacy studio to provide differentiated instruction that aligns with the Common Core State Standards. (Pillar I-A; Pillar IV-B)

Goal #2: Refine the math workshop model to provide differentiated instruction that aligns with the Common Core State Standards. (Pillar I-A; Pillar IV-B)

Goal #3: Build capacity for play-based learning experiences. (Pillar I-A & D)

Goal #4: At Willowbrook School, 55% or more of the students will meet their individual growth targets on the NWEA Measures of Academic Progress Assessment in reading during the 2017-2018 school year. (Pillar I-C)

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCH DIST 30

Section V ACTION PLAN

Goal # 1 – Grow our literacy studio to provide differentiated instruction that aligns with the Common Core State Standards.

ACTIVITY OVERVIEW	TIMELINE	ROLES & RESPONSIBILITIES	MEASURES FOR THE ACTIVITY	RESOURCES FOR ACTIVITY
Implement updated English Language Arts curriculum maps.	September to June	<p>Teachers will integrate the explicit instruction of comprehension strategies with the reading workshop format.</p> <p>Administration and teacher leaders will continue to provide job-embedded professional learning opportunities.</p>	<p>MAP</p> <p>PARCC</p>	<p>Consultants</p> <p>Lab Classroom Teachers</p> <p>Rubicon Atlas</p>
Emphasize literacy connections by providing authentic experiences for deep comprehension in reading, writing, speaking, and listening.	September to November	<p>Continue job-embedded professional learning opportunities. Three immersion labs will be held over the course of the school year. Ongoing support will be provided via reading specialist, professional learning coordinator, and literacy consultants.</p> <p>Time devoted for ELA committee representatives to collaborate with their grade-level teams.</p>	<p>MAP</p> <p>PARCC</p> <p>Teacher participation rates</p>	<p>Consultants</p> <p>Time</p>
Use vertically-aligned formative assessments to drive instruction.	October to June	<p>Teachers will devote time to analyze common formative assessments to drive their instruction. This will provide horizontal and vertical alignment/pacing.</p> <p>Continue job-embedded professional learning opportunities.</p>	<p>Common formative assessment tools added to curriculum maps.</p>	<p>Time</p>

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCH DIST 30

Section V ACTION PLAN

Goal # 2 - Refine the math workshop model to provide differentiated instruction that aligns with the Common Core State Standards.

ACTIVITY	TIMELINE	ROLES & RESPONSIBILITIES	MEASURES FOR THE ACTIVITY	RESOURCES FOR ACTIVITY
Use formative assessment to drive differentiated strategy groups and whole-class instruction.	August to June	With the guidance of instructional coaches, our teachers will set targeted goals for their math students based upon results from the Fall MAP. These targeted goals will inform differentiated instruction and individualized learning paths for students. Plans may include opportunities for vocabulary growth.	MAP PARCC End of Unit Tests	Goal-setting forms Ten Marks Frayer forms
Use formative assessment to target the growth of students with high status.	August to June	The differentiated instruction specialist, Navigate math teacher, and fast-paced math teachers will collaborate on meeting the needs of high-achieving students. In fast-paced math classes, Navigate teacher will push in to support differentiation. Differentiated practice and homework will be developed through the use of “learning targets”.	MAP PARCC End of Unit Tests	Teacher-created learning target sheets. Differentiated math games, practice, homework. Ten Marks
Pilot resources to build fact fluency.	November to June	Classroom teachers will implement fact fluency resources to improve flexibility and accuracy in application of math facts.	Teacher-created assessments	Reflex Math

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCH DIST 30

Section V ACTION PLAN

Goal # 3 - Build capacity for play-based learning experiences.

ACTIVITY	TIMELINE	ROLES & RESPONSIBILITIES	MEASURES FOR THE ACTIVITY	RESOURCES FOR ACTIVITY
Establish steering committee to plan, communicate, and facilitate playful learning experiences.	August to June	The steering committee will plan and execute 7 multi-age play pack experiences over the course of the school year. A structure and basic lesson plan will be created for the facilitators of 17 different packs of 21 students.	Meeting agendas Communication to staff	Play bins Time
Establish Playground Pals program.	September to June	The 5 th grade teachers, school psychologist, and PE teacher will train and monitor 6-8 student leaders to engage younger students with interactive play during recess.	Student & staff feedback	Play bins Recess equipment
Build staff foundational knowledge on the importance of play.	September to June	Principal will distribute professional readings and media links. Time will be devoted to faculty and team meetings to discuss, evaluate, and establish our beliefs and understandings around play.	Staff Survey Play Handbook	Google Forms
Expand Shared Collaborative Imaginative Play (SCIP) curriculum to recess and Play Packs	September to June	The principles and a few key lessons from the SCIP curriculum will be shared with instructional assistants who supervise recess. A few key lessons will be incorporated into the whole-school Play Pack structure.	Lesson Plans Recess observation	SCIP curriculum

WILLOWBROOK SCHOOL-NORTHBROOK/GLENVIEW SCH DIST 30

Section V ACTION PLAN

Goal #4 - At Willowbrook School, 55% or more of the students will meet their individual growth targets on the NWEA Measures of Academic Progress Assessment in reading during the 2017-2018 school year

ACTIVITY	TIMELINE	ROLES & RESPONSIBILITIES	MEASURES FOR THE ACTIVITY	RESOURCES FOR ACTIVITY
Continue to provide supplementary interventions during extension time.	August to June	<p>Reading specialist will provide ongoing professional development and guidance to facilitators of the supplementary intervention groups.</p> <p>Classroom teachers, reading specialist, EL teachers, and other related service personnel will meet regularly to review student data and identify students for supplementary reading interventions.</p>	<p>Progress monitoring data</p> <p>MAP</p> <p>PARCC</p>	<p>Leveled Literacy Intervention</p> <p>Read Live</p> <p>Heggerty & Jolly Phonics</p>
Hold data analysis meetings for multi-tiered problem solving.	September to June	<p>Three times per year, the school psychologist will lead grade-level teams in problem solving the academic needs of students at each of the 3 tiers, as measured by universal assessments (data analysis).</p> <p>At least two times per year, grade-level teams will review student response to intervention data and make necessary adjustments (data review).</p>	<p>Progress monitoring data</p> <p>MAP</p> <p>PARCC</p>	Data warehouse software
Host a Homework Helper Program for at-risk students	October to May	Two certified staff will provide a supplementary intervention after school for students who require greater support with homework completion and executive functioning.	<p>Homework completion rates</p> <p>Students enter/exit</p> <p>Teacher & parent feedback</p>	District stipend

Goal #1: Grow our literacy studio to provide differentiated instruction that aligns with the Common Core State Standards. (Pillar I-A; Pillar IV-B)

- Implement updated English Language Arts curriculum maps.
- Emphasize literacy connections by providing authentic experiences for deep comprehension in reading, writing, speaking, and listening.
- Use vertically-aligned formative assessments to drive instruction.

Goal #2: Refine the math workshop model to provide differentiated instruction that aligns with the Common Core State Standards. (Pillar I-A; Pillar IV-B)

- Use formative assessment to drive differentiated strategy groups and whole-class instruction.
- Use formative assessment to target the growth of students with high status.
- Pilot resources to build fact fluency.

Goal #3: Build capacity for play-based learning experiences. (Pillar I-A & D)

- Establish steering committee to plan, communicate, and facilitate playful learning experiences.
- Establish Playground Pals program.
- Build staff foundational knowledge on the importance of play.
- Expand Shared Collaborative Imaginative Play (SCIP) curriculum to recess and Play Packs.

Goal #4: At Willowbrook School, 55% or more of the students will meet their individual growth targets on the NWEA Measures of Academic Progress Assessment in reading during the 2017-2018 school year. (Pillar I-C)

- Continue to provide supplementary interventions during extension time.
- Hold data analysis meetings for multi-tiered problem solving.
- Host a Homework Helper Program for at-risk students.