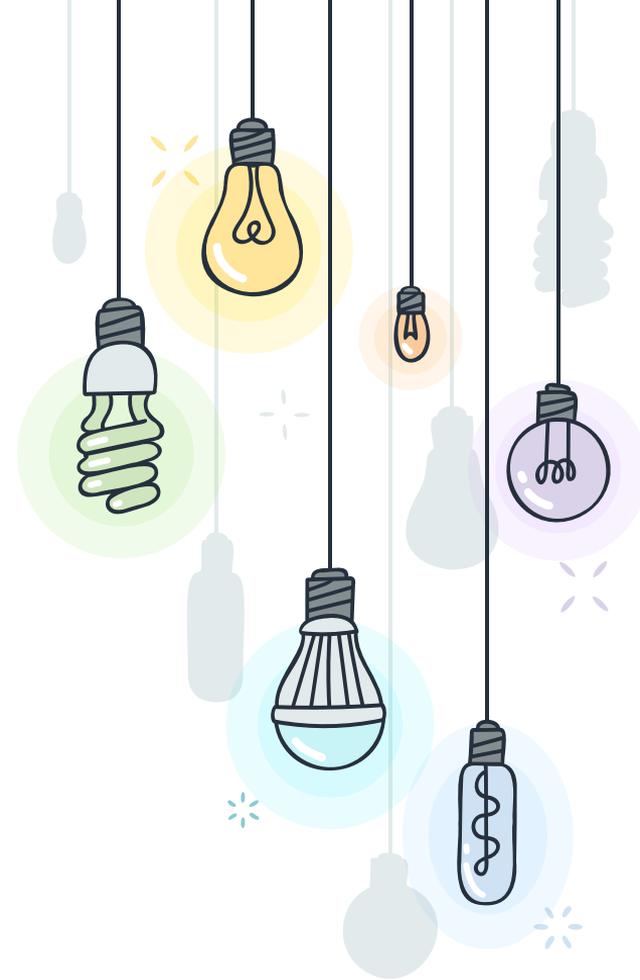




LANGUAGE ARTS NAVIGATE  
PARENT NIGHT 2023  
LAINIE LEVIN

## \* WHERE TO FIND MRS. LEVIN:

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- + Read my blog: [edsoapbox.com](http://edsoapbox.com)



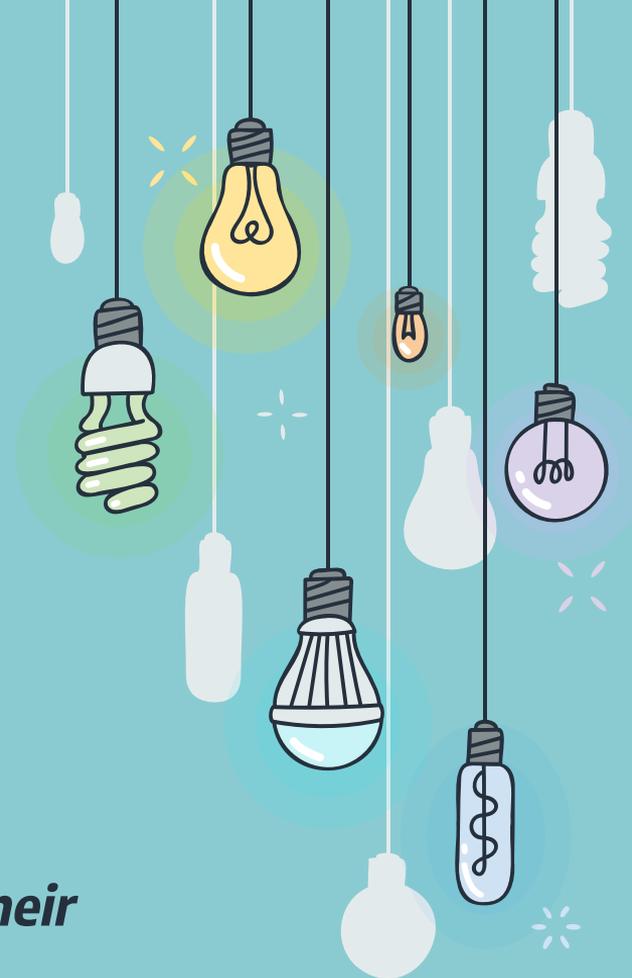
# ELA NAVIGATE CLASSES

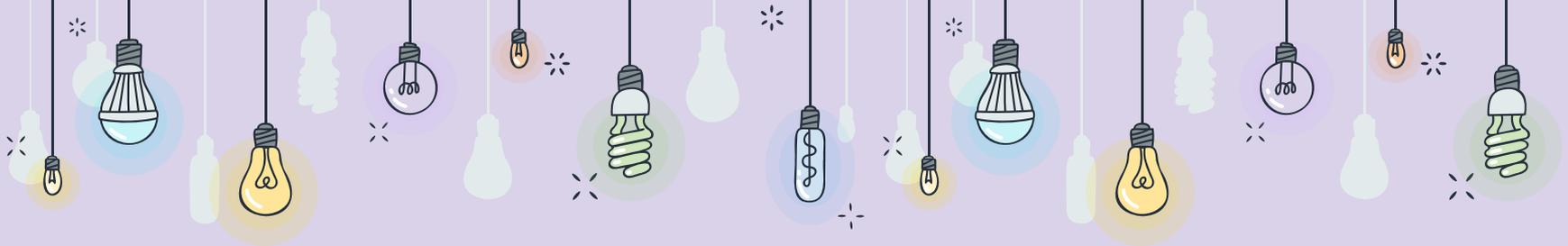
**Grades 1, 2, 3: One hour / week**

**Grade 4: Two hours / week**

**Grade 5: Three hours / week**

***Thought: Where will your child spend most of their time as a reader and a writer?***

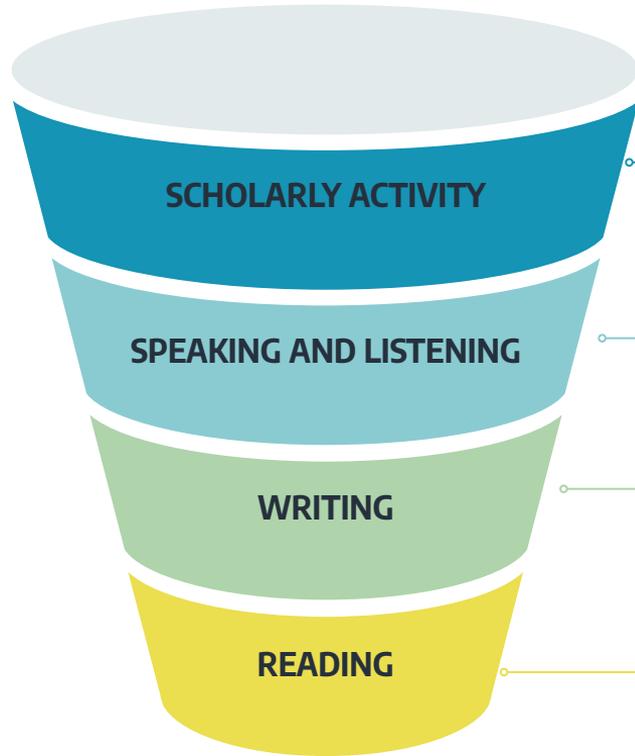




# REPORT CARDS AND CONFERENCES

- ★ Conferences scheduled for February (during district conference dates)
- ★ Two report cards:
  - Checklist in January
  - Checklist and comments in June
  - Skills: Literary / Writing / Speaking and Listening, along with work habits

# AREAS OF INSTRUCTION IN ELA NAVIGATE



**SCHOLARLY ACTIVITY**

**Debate, discussion,  
discourse**

**SPEAKING AND LISTENING**

**Purpose of communication:  
to understand OTHERS**

**WRITING**

**How to express ourselves in  
an articulate way**

**READING**

**Beyond plot: reading  
thematically, figuratively  
metaphorically**



# CONTINUUM OF WORK QUALITY

What should we expect of ourselves?

PERFECTION  
**Impossible!!**

YOUR BEST

This is where we want to be!  
We see the results of our TIME, EFFORT, HEART+SKILL  
DONE WELL

DONE

For simple tasks or stressful times

DONE POORLY

**NOT** worth our time  
NOT DONE

# GRADE 4: BEYOND WORDS:

## EXPLORING THE FIGURATIVE WORLD

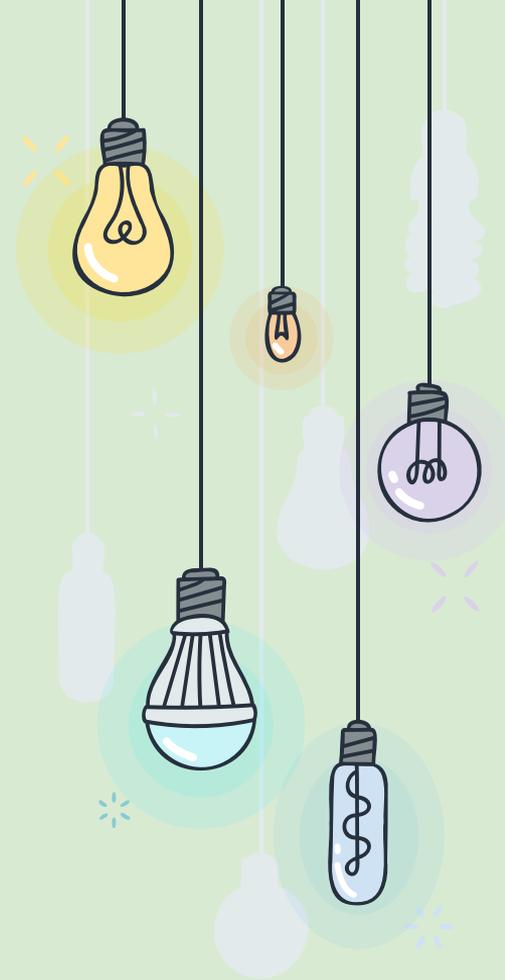
*Focus is on:*

**Art** using tools and techniques to express ourselves and reach our audience

**Viewing reading and writing** through that artistic lens

**Exploring** how attention to writer's craft strengthens us as readers and writers

**Developing tools and techniques** to hone our craft as writers



# GRADE 5: LITERATURE: A MIRROR TO OUR WORLD

*Focus is on:*

**Who are we?** An exploration of identity and values

**Works of allegory:** how literature and the arts reflect our world view

**Sophisticated analysis:** Premise, plot structures

**Writing, writing, writing!**

**Language Study:** a study of the development of human language, and the evolution of the English language in particular





# HOMWORK PHILOSOPHY

Ideally, an accurate reflection of what a child knows or can do

Homework is assigned only when meaningful and necessary

Homework should be a reflection of what students know -  
struggle is okay

Mistakes are okay! Poor effort is not.



# HOMWORK: PARENTS AS PARTNERS

***We hope that you as parents will...***

Have conversations with your child about his/her learning or homework

Help to spell a word, explain a direction, or offer a pep talk

Contact me if your child seems frustrated with the assignment, Navigate expectations, or if you feel your child's work doesn't represent their best effort

# THANKS!

*Any questions?*  
Just reach out!

+ [llevin@district30.org](mailto:llevin@district30.org)

