

WESCOTT SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
PRELIMINARY INFORMATION

School & District Information

1. RCDT Code Number: 050160300022003

Principal: DR. CHRIS BROWN

District Address: 2374 SHERMER RD

School Address: 1820 WESTERN AVE.

City/State/Zip: NORTHBROOK, IL 60062-6795

City/State/Zip: NORTHBROOK, IL 60062

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2. Type of submission: Original Submission

3. Is this for a Title I School: Yes

4. May ISBE use this SIP as a model? No

WESCOTT SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
2022-23 SCHOOL IMPROVEMENT TEAM

| Name | Title |
|--------------------|----------------------------------|
| Chris Brown | Principal |
| Katie Compagno | Assistant Principal |
| Amy Buzil | Kindergarten Teacher |
| Ashley Grosshuesch | Kindergarten Teacher/Team Leader |
| Courtney Hoffman | First Grade Teacher |
| Sharon Latek | First Grade Teacher |
| Sallie Magruder | Second Grade Teacher |
| Joel Losoff | Third Grade Teacher |
| Jessica Schutz | Fourth Grade Teacher |
| Martine Reif | Fifth Grade Teacher |
| Tracy Bahn | Fifth Grade Teacher/Team Leader |
| Katie Petersen | Learning Behavior Specialist |
| Connie Park | English Language Teacher |
| Rita Field | School Psychologist |
| Elizabeth Flagler | School Psychologist |

WESCOTT SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30

SECTION I - SCHOOL OVERVIEW

Wescott School is part of Northbrook/Glenview School District 30. It has a rich history as an integral part of the community. Alumni often come back to the school district when they become parents for the sole purpose of sending their children to the school that they attended. Wescott School was built in 1957. Additions were built onto the school in 1998 and 2021. District 30 school buildings are monitored through the district's 5-year building and grounds plan. This plan, with support from the District 30 School Board, is used to review projects that are needed to modernize and maintain our school buildings.

Wescott currently hosts 504 students in kindergarten through fifth grade. There are multiple sections at each grade level with class sizes ranging from 15 to 21. Wescott has many students whose families speak languages other than English in their homes. There are over 30 different language groups represented at Wescott School.

In conjunction with school and district administration, the District 30 School Board continually reviews class size and staffing needs. Wescott School has 60 licensed faculty members and 19 support staff. In addition, ten licensed staff members are shared among District 30 schools. All staff members are appropriately certified according to the standards set by the State of Illinois. Teachers in District 30 are mostly experienced teachers, the majority of whom have earned Master's Degrees in areas such as reading, special education, or curriculum and instruction. District 30 schools are staffed with a team of educational professionals who can provide a range of services for students including: school psychologists, occupational therapists, speech pathologists, special education teachers, instrumental music teachers, reading specialists and teachers endorsed in supporting the needs of English Learners.

Students participate in experiential curricula in all major areas: literacy development, mathematics, social studies and science. Students also benefit from a commitment to physical health and the arts with daily physical education classes and weekly music and art instruction. Additionally, all elementary students learn Spanish beginning in third grade. Instructional methods in the subject areas integrate and use up-to-date technology tools to further learning and develop critical 21st century skills.

“Character Counts!” is a foundational piece of District 30 programming. From an early age, students learn about the six pillars of character that are cornerstones for successful relationships and can guide them to make positive, safe choices throughout their personal and professional lives.

As a whole, students typically score in the top quartile on national and state standardized tests. Wescott School received national recognition as a United States Blue Ribbon School in 2013 and 2022. It has previously received Academic Excellence Awards from the State of Illinois for having 90% or more of its students meet or exceed state standards. It has also been ranked in the lists of best schools in Cook County by various media such as *U.S. News and World Report*, *Chicago Magazine* and the *Chicago Tribune*. High expectations and standards are set by the faculty and reinforced at home by a highly involved and

supportive parent community. The parent community is led by a committed Parent Teacher Organization. Wescott School has a dedicated PTO Upper Board and parent leadership who organize and lead fundraising and social activities.

Wescott School and District 30 are committed to the philosophy of differentiation. All students come to school with different experiences and readiness for academic learning. The schools have systems in place to meet each child where they are and help each one grow. District 30 teachers employ various strategies to provide children with the right amount of challenge or support throughout their learning experiences. Students who need additional support to master content and skills benefit from a Multi-Tier System of Supports (MTSS) as well as staff who have specialized training. Conversely, students who need more academic challenges find opportunities for growth through the Navigate programs.

The staff works closely with staff members across the district to provide students with a strong and consistent educational experience. Activities to support smooth transitions between the grade levels and schools are thoughtfully planned and implemented by educational teams. Wescott School and District 30 has been fortunate to be small enough to feel like a close-knit family, yet large enough to have all the resources necessary to provide our students with the top-notch education the community has come to expect.

WESCOTT SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION II- PLAN DEVELOPMENT, REVIEW, AND IMPLEMENTATION

Part A. Stakeholder Involvement

The School Improvement Team facilitates the development of a plan and monitors the implementation of it so that the school's mission statement can be achieved. The committee meets throughout the school year.

During the meetings, progress toward the school's goals was monitored, staff development activities were planned and results of assessments were discussed, and school climate was referenced as well.

Parents review the SIP goals at a PTO and PTAC meeting through the district's website. Historically, each October the School Report Card, which is posted on the district Web site (www.district30.org), describes the SIP planning process, updates the goals from the previous year, and identifies the goals and activities for the current year. Academic frameworks are reviewed each year as well. Each year we also publicly present our School Improvement Plan to the Board of Education at a Board meeting and sign assurances to the State of Illinois that we have complied with the School Improvement process.

The School Improvement process is dynamic and continues throughout the year. We keep a log of all SIP related activities, complete with samples and other documentation, in our office for review by interested parties. As specific activities are planned and completed, we involve parents and others at the appropriate times to keep them apprised of the efforts to improve our school.

WESCOTT SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION II- PLAN DEVELOPMENT, REVIEW, AND IMPLEMENTATION

PART B. Teacher Mentoring Process

New teachers are supported through new teacher orientation, mentoring, new teacher resource materials, and seminars throughout the year. Below is the schedule of seminars for 2022 - 23.

August 10, 11, and 12, 2022— New Teacher Orientation 9:00am - 3:00 pm

- Introduction of Administrators/Teachers
- Information from the Student Services/Special Ed., EL, Gifted, Curriculum & Instruction & Assessment
- Parent Communication, Technology, Building Expectations
- Introduction to Induction and Mentoring Program Requirements
- Distribution of Laptops, Email accounts, Website Set-up
- Google Apps for Education
- Classroom Time with Mentors

7 Scheduled Workshops 2022-23 Year One Staff

- | | |
|---|--|
| 1. Curriculum Maps | September 14, 3:45-5:15 pm |
| 2. Student Growth Component of the D30 Appraisal Plan | November 16, 3:45 - 5:15 pm |
| 3. Seven Strategies of Assessment for Learning | December 14, 3:45-5:15 pm |
| 4. Digital Learning in D30 | January 11, 3:45-5:15 pm |
| 5. EL/Diversity | February 15, 3:45-5:15 pm |
| 6. SEL/Executive Functioning | March 15, 3:45 - 5:15 pm |
| 7. Transition Meeting | April TBD (Individual Meetings between mentors and protégés) |

Scheduled Workshops 2022 – 23 Year Two Staff-Cohort

Year two cohort participants attend individual monthly meetings with their cohort facilitator, developing and implementing "stretch goals" to enhance and grow their practice. Meetings of the whole will take place on zoom or in-person, depending on Covid mitigation circumstances, according to the schedule below.

- September 20, 2022
- January 18, 2023
- April 25, 2023

WESCOTT SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION II- PLAN DEVELOPMENT, REVIEW, AND IMPLEMENTATION

Part C. District's Responsibilities

District administration works with the school building administrators in a variety of ways to support the school improvement planning process. Assessment data are analyzed and shared with staff in a timely fashion. Staff development opportunities are provided at the district level and supported at the individual buildings. Technical assistance in professional development requirements such as recertification and professional growth utilization is an ongoing process provided to staff throughout the school year.

WESCOTT SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION III DATA AND ANALYSIS

Wescott School maintains a consistent student population profile. There continues to be a low mobility rate. Our community is well educated and committed to high quality educational opportunities. Students demonstrate growth from year-to-year and have a wide variety of experiences and interests. The building is on a regular maintenance program and is in good condition. Wescott School was built in 1957, additional renovations occurred from 1968 to 1975. A major renovation was completed in the summer of 1999 which included a HVAC upgrade, expansion of the LMC, and window replacements. In 2015, flooring was replaced throughout the entire building. A renovation of the main office in 2016 provided additional security at the building entrance. In 2021, a major addition was added to the building including a new gymnasium, new music and art spaces, additional classrooms, and upgraded HVAC systems. The building is also used by a number of community groups including the Northbrook Park District.

Wescott staff use a number of additional methods of data collection to develop the School Improvement Plan. Local assessments, classroom assessments, school-wide behavior management systems and parent feedback from committees are other examples used in planning. As a staff, we use this additional information to examine our instructional practices, community relationships, and overall effectiveness. This information is an integral piece to developing sound activities and goals.

- **Measures of Academic Progress (MAP)** is an online adaptive assessment administered twice each year (Fall and Spring) in the areas of reading and mathematics to all students in Grade 1 through Grade 5. (Grade 1 only tests in math). MAP is an adaptive assessment that measures student academic growth. This assessment is aligned to the Illinois Learning Standards and provides student-level information in specific goal areas to support instructional planning. This data is used to form flexible groupings within and across classrooms to support differentiation of instruction.
- **Illinois Assessments of Readiness (IAR)** is the state-mandated test of English language arts/literacy and mathematics in grades 3-5.
- **Cognitive Abilities Test (CogAT)** is a group-administered ability test battery at grades 3 and 5. It is used to assess students' abilities in reasoning and problem solving, using verbal, quantitative, and nonverbal test items.
- **Curriculum-Based Measures (CBM)** are one-minute reading prompts administered to all students in grades K-2 and targeted students in grades 3-5. These data points provide information about reading fluency and comprehension and are used to facilitate appropriate literacy groupings within classrooms.
- **Early Literacy Measures (ELMS)** are a set of standardized, individually administered measures of early literacy development. They are designed to be short (one minute) fluency measures used to regularly monitor the development of pre- reading and early reading skills (phonemic awareness, letter naming, and onset fluency).
- **Fountas and Pinnell Benchmarking Assessment** is administered to each student in grades K-3 and targeted students in grades 4-5. Data is used to individualize reading instruction. Optimal learning levels for small group instruction are determined for classroom support group placement. The test is administered in the fall and the spring.

**NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
ASSESSMENT CALENDAR 2022-23**

| Test | Date |
|---|---------------------------------------|
| MAP: (Grades 1 - 8) | |
| Fall | August 29, 2022 – September 19, 2022 |
| Spring | April 24, 2023 - May 12, 2023 |
| | |
| OTUS Local Assessment: (ELA & Math Grades 3 - 8) | |
| Fall | October 3, 2022 - October 14, 2022 |
| Spring | May 8, 2023 - May 19, 2023 |
| | |
| CogAT: (Grades 3rd - 5th) | February 13, 2023 - February 24, 2022 |
| | |
| ACCESS: (Grades K-8) | January 11, 2023 - February 28, 2023 |
| | |
| Fitnessgram: (Grades 5th - 7th) | March 2023 |
| | |
| Illinois State Assessment (IAR): (Grades 3 - 8) | March 6, 2023 - April 23, 2023 |
| | |
| Illinois Science Assessment: (Grades 5th - 8th) | March 1, 2023 - April 28, 2023 |

WESCOTT SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION IV – COMMUNICATION

At the District level there are a variety of ways that the parent community can be involved. Some examples are:

- Board of Education
- District Level Curriculum Committees
- District Food Services Committee
- Presidents' Council
- Environmental Awareness Committee
- Communications Task Force

Families in the community have an active role in supporting student learning through the school improvement process. Parents and community members have opportunities to participate in committees to plan and execute action plans. At Wescott, parents have this opportunity through school committees and the Wescott PTO. The community takes an active role in implementing beautification projects, organizing school activities, supporting classroom activities and providing critical feedback for improvement. District 30 staff informs families and community members using many resources. Each building communicates through weekly newsletters and monthly PTO bulletins, consisting of school information and PTO information. District 30 has a comprehensive web site, which covers all programs and procedures of the district. Opportunities for family involvement occur throughout the year based on the action plans developed through a community effort.

The communities of Northbrook and Glenview support student learning throughout the year. With the help of our Parent Teacher Organization, resources are purchased for the students and the schools. Other local agencies in the Northbrook and Glenview communities partner with the schools in varying projects to support student education, health, and safety.

Parent involvement at the buildings includes

- PTO/Parent Teacher Organization
- Curriculum Night
- Parent/Teacher Conferences
- Lighted Schoolhouse
- Classroom Volunteers
- Character Counts in Glenview

WESCOTT SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION V - ACTION PLAN

In conjunction with the Board of Education goals, the Wescott staff has identified the following goals for the 2022-2023 school year:

Goal #1: Foster emotionally intelligent schools where students and staff feel safe to learn and perform at their best through Year 1 RULER implementation. (Pillar I)

Goal #2: Strengthen a sense of belonging through diversity, equity, and inclusion efforts that foster positive climates across District 30. (Pillars I, IV, and V)

Goal #3: - Have 55% or more of the students meet their individual growth targets on the NWEA Measures of Academic Progress Assessment in Reading during the 2022-2023 school year. (Pillar I, A, B, C)

WESCOTT SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION V - ACTION PLAN ACTIVITIES

Goal #1 - Foster emotionally intelligent schools where students and staff feel safe to learn and perform at their best through Year 1 RULER implementation. (Pillar I)

| ACTIVITY | TIMELINE | ROLES & RESPONSIBILITIES | MEASURES FOR THE ACTIVITY | RESOURCES FOR ACTIVITY | PROGRESS/SUCCESS INDICATORS |
|--|--------------------------|---|---|--|---|
| Activity 1: Introduction to Emotional Intelligence and the RULER Approach | August - September 2022 | Implementation team and staff collaborate to understand the aspects of RULER. | Completion of modules (independent, small group, and whole faculty) | Ruler.online hosts training modules, implementation team | Review of lessons and modules at team, faculty, and school improvement half day meetings. Complete as of 9/23 |
| Activity 2: The Charter: Building and Sustaining Positive Emotional Climates | September - October 2022 | Implementation team and staff collaborate to understand the aspects of RULER. | Completion of modules (independent, small group, and whole faculty) | Ruler.online hosts training modules, implementation team | |
| Activity 3: The Mood Meter: Enhancing RULER Skills | November - December 2022 | Implementation team and staff collaborate to understand the aspects of RULER. | Completion of modules (independent, small group, and whole faculty) | Ruler.online hosts training modules, implementation team | |
| Activity 4: The Meta-Moment: Activating One's Best Self | January - February 2023 | Implementation team and staff collaborate to understand the aspects of RULER. | Completion of modules (independent, small group, and whole faculty) | Ruler.online hosts training modules, implementation team | |
| Activity 5: The Blueprint: Resolving Conflict with Empathy | February - March 2023 | Implementation team and staff collaborate to understand the aspects of RULER. | Completion of modules (independent, small group, and whole faculty) | Ruler.online hosts training modules, implementation team | |

WESCOTT SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION V - ACTION PLAN ACTIVITIES

Goal #2 - Strengthen a sense of belonging through diversity, equity, and inclusion efforts that foster positive climates across District 30.
(Pillars I, IV, and V)

| ACTIVITY | TIMELINE | ROLES & RESPONSIBILITIES | MEASURES FOR THE ACTIVITY | RESOURCES FOR ACTIVITY | PROGRESS/SUCCESS INDICATORS |
|--|----------------------------|--|--|--|--|
| Activity 1: Participate in Diversity, Equity, and Inclusion Focus Groups | September 2022 | School leadership team, principal | Completion of interviews with consultant | Zoom, substitute coverage | Interview sessions completed in September 2022 |
| Activity 2: Participate in district wide equity audit of social studies and English Language Arts Curriculum | September 2022 - June 2023 | District Curriculum committee and consultants | Implementation of results of audit. | | |
| Activity 3: Coordinate events with PTO that enhance Diversity Equity and Inclusion work. | September 2022 - June 2023 | Principals, PTO leadership collaboration | Attendance at planned events | Planning with PTO leadership, coordinating building usage | |
| Activity 4: Continue to promote school and district Diversity, Equity, and Inclusion work | September 2022 - June 2023 | Principal, Communications Coordinator, DEI committee | Adherence to suggested communications | Calendar of various holidays and heritage month celebrations | |

WESCOTT SCHOOL-NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION V - ACTION PLAN ACTIVITIES

Goal #3 - Have 55% or more of the students meet their individual growth targets on the NWEA Measures of Academic Progress Assessment in Reading during the 2022-2023 school year. (Pillar I, A, B, C)

| ACTIVITY | TIMELINE | ROLES & RESPONSIBILITIES | MEASURES FOR THE ACTIVITY | RESOURCES FOR ACTIVITY | PROGRESS/SUCCESS INDICATORS |
|--|------------------------------|--|--|--|-----------------------------|
| Activity 1: Continue to provide academic intervention during Extension time. | September 2022 -June 2023 | Teachers will group students by needs and abilities | MAP testing and other related assessments | Computer programs/websites, reteaching groups, and enrichment activities | |
| Activity 2: Provide academic enrichment to identified students | October 2022 -June 2023 | ELA Navigate teachers, classroom teachers | MAP, CogAt, F&P, non-routine reading tasks, classroom formative assessments | | |
| Activity 3: Align our instruction and classroom assessments with the grade-level reporting standards | September 2022 -June 2023 | Teachers will work with their colleagues to plan teaching and learning | Meeting agendas, notes, materials shared at staff, team, or grade-level meetings | District 30 curriculum, test and classroom data, relevant materials, meeting notes | |
| Activity 4: Continue to use formative assessments to plan and guide differentiated instruction | September 2022 -June 2023 | Teachers and specialists | Observations of instructional groups, differentiated materials, MAP | District specialists and consultants | |
| Activity 5: Expand our differentiation practices through small group instruction. | September 2022 -June 2023 | Classroom teachers, ELA coordinator | Observations of instructional groups | District 30 curriculum, test and classroom data, relevant materials, meeting notes | |

WESCOTT SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DIST 30
2022-2023 School Improvement Plan
“At-A-Glance”

Goal #1 - Foster emotionally intelligent schools where students and staff feel safe to learn and perform at their best through Year 1 RULER implementation. (Pillar I)

- Introduction to Emotional Intelligence and the RULER Approach
- The Charter: Building and Sustaining Positive Emotional Climates
- The Mood Meter: Enhancing RULER Skills
- The Meta-Moment: Activating One’s Best Self
- The Blueprint: Resolving Conflict with Empathy

Goal #2 - Strengthen a sense of belonging through diversity, equity, and inclusion efforts that foster positive climates across District 30. (Pillars I, IV, and V)

- Participate in Diversity, Equity, and Inclusion Focus Groups
- Participate in district wide equity audit of social studies and English Language Arts Curriculum
- Coordinate events with PTO that enhance Diversity, Equity, and Inclusion work.
- Continue to promote school and district Diversity, Equity, and Inclusion work

Goal #3 - Have 55% or more of the students meet their individual growth targets on the NWEA Measures of Academic Progress Assessment in Reading during the 2022-2023 school year. (Pillar I)

- Continue to provide academic intervention during Extension time.
- Provide academic enrichment to identified students
- Align our instruction and classroom assessments with the grade-level reporting standards
- Continue to use formative assessments to plan and guide differentiated instruction
- Expand our differentiation practices through small group instruction.