

**MAPLE SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
PRELIMINARY INFORMATION**

School & District Information

RCDT Code Number: 050160300022003

School Name: MAPLE SCHOOL

District Name: NORTHBROOK/GLENVIEW SCH DIST 30

Principal: MR. SAMUEL J. KURTZ

District Address: 2374 SHERMER RD

School Address: 2370 SHERMER RD.

City/State/Zip: NORTHBROOK, IL 60062-6795

City/State/Zip: NORTHBROOK, IL 60062-6795

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1. Type of Submission: Original Submission
2. Is this for a Title I School? Yes
3. May ISBE use this SIP as a model? No

MAPLE SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
2022-23 SCHOOL IMPROVEMENT TEAM

Name	Title
Sam Kurtz	Principal
Betty Holzkopf	Assistant Principal
Sarah Arends	Math Department Chair
Iris Kang	World Language Department Chair
Nancy Lifshitz	Administrative Assistant
Dawn Nettelhorst	Creative Arts Department Chair
Mary Norquist	Social Studies Department Chair
Kery Obradovich	Science and Mathematics Coordinator Science Department Chair
Josh Pettenuzzo	8th Grade Team Leader
Jill Rathge	Athletic Director
Jackie Ruf	7th Grade Team Leader
Betsy Safranek	6th Grade Team Leader
Scott Stahoviak	PE/Wellness Department Chair
Nicky Stannard	ELA Department Chair
Blake Zweig	Student Services Department Chair

MAPLE SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION I – SCHOOL OVERVIEW

Maple School in Northbrook/Glenview School District 30 is host to approximately 414 students in grades 6, 7, and 8. The vast majority of Maple students completed their elementary learning experiences at Willowbrook School in Glenview or Wescott School in Northbrook. Maple students represent a wide range of racial, cultural, and ethnic backgrounds. Graduates of Maple School attend one of the Glenbrook High Schools in Northfield Township School District 225.

Maple School has a professional and dedicated faculty focused on student learning and growth. Our focal point as educators is to support the development of the whole child. We offer a truly rigorous academic program, which includes a choice of several World Languages and numerous Fine and Applied Arts classes. In addition, we offer students a broad choice of scholastic and athletic opportunities before and after the regular school day. Maple students are highly successful, reflecting our school's emphasis on challenging each student to do their best every day!

Maple School is dedicated to research and staff development to enable teachers to bring creative and novel experiences to our students, especially in the use of technology. We believe it has and will continue to improve and increase our students' learning opportunities and experiences at Maple. Additionally, access to new technologies permit our faculty to teach more effectively and efficiently. Our students are engaged academically and have technology related skills to research, create, and share their knowledge with each other and their teachers.

Schools at their best are integral parts of strong, healthy communities. Maple School is fortunate to be situated in a community where families fully support the school's efforts to nurture, develop, and celebrate students' many talents. With parental support and quality teachers, we have been able to close the achievement gap and provide outstanding arts and athletic programs for our students. In fact, Maple School has consistently received Academic Excellence Awards from the State of Illinois for having 90% or more of its students meet or exceed state standards. Maple has been ranked as one of best schools in Cook County by various local media such as *Chicago Magazine* and the *Chicago Tribune*. These achievements, coupled with an unwavering commitment to excellence, foster a strong sense of unity and pride for Maple students and their families and allow Maple to thrive as a learning community.

MAPLE SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION II – PLAN DEVELOPMENT, REVIEW AND IMPLEMENTATION

Part A. Stakeholder Involvement

The School Improvement Team facilitates the development of a plan and monitors the implementation of it so that the school's mission statement can be achieved. The committee meets throughout the school year.

During the meetings, progress toward the school's goals was monitored, staff development activities were planned and results of assessments were discussed, and school climate was referenced as well.

Parents review the SIP goals at a PTO and PTAC meeting and through the district's website. Historically, each October the School Report Card, which is posted on the district Web site (district30.org), describes the SIP planning process, updates the goals from the previous year, and identifies the goals and activities for the current year. Academic frameworks are reviewed each year as well. Each year we also publicly present our School Improvement Plan to the Board of Education at a Board meeting and sign assurances to the State of Illinois that we have complied with the School Improvement process.

The School Improvement process is dynamic and continues throughout the year. We keep a log of all SIP related activities, complete with samples and other documentation, in our office for review by interested parties. As specific activities are planned and completed, we involve parents and others at the appropriate times to keep them apprised of the efforts to improve our school.

MAPLE SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION II – PLAN DEVELOPMENT, REVIEW AND IMPLEMENTATION

PART B. Teacher Mentoring Process

New teachers are supported through new teacher orientation, mentoring, new teacher resource materials, and seminars throughout the year. Below is the schedule of seminars for 2022 - 23.

August 10, 11, and 12, 2022— New Teacher Orientation 9:00am - 3:00 pm

- Introduction of Administrators/Teachers
- Information from the Student Services/Special Ed., EL, Gifted, Curriculum & Instruction & Assessment
- Parent Communication, Technology, Building Expectations
- Introduction to Induction and Mentoring Program Requirements
- Distribution of Laptops, Email accounts, Website Set-up
- Google Apps for Education
- Classroom Time with Mentors

7 Scheduled Workshops 2022-23 Year One Staff

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|----|--|--|
| 1. | Curriculum Maps | September 14, 3:45-5:15 pm |
| 2. | Student Growth Component of the D30 Appraisal Plan | November 16, 3:45 - 5:15 pm |
| 3. | Seven Strategies of Assessment for Learning | December 14, 3:45-5:15 pm |
| 4. | Digital Learning in D30 | January 11, 3:45-5:15 pm |
| 5. | EL/Diversity | February 15, 3:45-5:15 pm |
| 6. | SEL/Executive Functioning | March 15, 3:45 - 5:15 pm |
| 7. | Transition Meeting | April TBD (Individual Meetings between mentors and protégés) |

Scheduled Workshops 2022 – 23 Year Two Staff-Cohort

Year two cohort participants attend individual monthly meetings with their cohort facilitator, developing and implementing "stretch goals" to enhance and grow their practice. Meetings of the whole will take place on zoom or in-person, depending on Covid mitigation circumstances, according to the schedule below.

- September 20, 2022
- January 18, 2023
- April 25, 2023

MAPLE SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION II – PLAN DEVELOPMENT, REVIEW AND IMPLEMENTATION

PART C. District's Responsibilities

District administration works with the school building administrators in a variety of ways to support the school improvement planning process. Assessment data are analyzed and shared with staff in a timely fashion. Staff development opportunities are provided at the district level and supported at the individual buildings. Technical assistance in professional development requirements such as recertification and professional growth utilization is an ongoing process provided to staff throughout the school year.

MAPLE SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION III – DATA AND ANALYSIS

Maple School maintains a consistent student population profile. There continues to be a low mobility rate. Our community is well educated and committed to high quality educational opportunities. Students demonstrate growth from year-to-year and have a wide variety of experiences and interests. The original Maple School was built in 1960, a major renovation occurred in 2001 which included a traffic flow upgrade, new door locks and ADA handles, a new applied technology lab, new orchestra room, and new kitchen and dining facilities. The opening of the **brand new Maple School occurred** in the Fall of 2019. The building is now on a regular maintenance program and is in excellent condition. In addition, the building is used by a number of community groups including the Northbrook Park District.

Maple staff uses a number of additional methods of data collection to develop the School Improvement Plan. Local assessments, classroom assessments, school-wide behavior management systems and parent feedback from committees are other examples used in planning. As a staff, we use this additional information to examine our instructional practices, community relationships, and overall effectiveness. This information is an integral piece to developing sound learning experiences and goals.

- **NWEA-Measures of Academic Progress (MAP)** is an online adaptive assessment administered twice each year (Fall and Spring) in the areas of reading and mathematics to all students in Grade 1 through Grade 8. (Grade 1 only tests in math) MAP is an adaptive assessment that measures student academic growth. This assessment is aligned to the Illinois Learning Standards and provides student-level information in specific goal areas to support instructional planning. The data is also used to form flexible groupings within and across classrooms to support differentiation of instruction.
- **Curriculum Based Measures (CBM)** are one minute reading prompts administered to all students in Grade 1 through Grade 5 and to targeted groups in Grade 6 and Grade 7. These data points provide information about reading fluency and comprehension and are used to facilitate appropriate literacy groupings within classrooms.
- **OTUS Content Assessments in English/Language Arts and Mathematics** is administered to students starting in third grade and continuing on through eighth grade. This is an online local summative assessment. The test is administered in the fall and the spring.
- **FITNESSGRAM** is administered in 5th and 7th grades. This is a health-related youth fitness assessment that utilizes evidence-based standards to measure the level of fitness needed for good overall health. Just as students should know their academic progress in the classroom, students should know their fitness levels and understand the relationship between fitness and good health.

**NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
ASSESSMENT CALENDAR 2022 -23**

Test	Date
MAP: (Grades 1 - 8)	
Fall	August 29, 2022 – September 19, 2022
Spring	April 24, 2023 - May 12, 2023
OTUS Local Assessment: (ELA & Math Grades 3 - 8)	
Fall	October 3, 2022 - October 14, 2022
Spring	May 8, 2023 - May 19, 2023
CogAT: (Grades 3rd - 5th)	February 13, 2023 - February 24, 2022
ACCESS: (Grades K-8)	January 11, 2023 - February 28, 2023
Fitnessgram: (Grades 5th - 7th)	March 2023
Illinois State Assessment (IAR): (Grades 3 - 8)	March 6, 2023 - April 23, 2023
Illinois Science Assessment: (Grades 5th - 8th)	March 1, 2023 - April 28, 2023

MAPLE SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30

SECTION IV – COMMUNICATION

At the District level there are a variety of ways that the parent community can be involved. Some examples are

- Board of Education
- District Presidents' Council
- District Environmental Awareness Committee
- District Curriculum Committee(s)
- District Lew Blond Run Committee

Families in the community have an active role in supporting student learning through the school improvement process. Parents and community members have opportunities to participate in committees to plan and execute collaborative action plans. At Maple, parents have this opportunity through school committees and the Maple PTO and Maple's PTAC. The community takes an active role in implementing beautification projects, organizing school activities, supporting classroom activities and providing critical feedback for improvement. District 30 staff informs families and community members using many resources. Each building communicates through weekly newsletters and monthly PTO bulletins, consisting of school information and PTO information. District 30 has a comprehensive web site, which covers all programs and procedures of the district. Opportunities for family involvement occur throughout the year based on the action plans developed through a community effort.

The communities of Northbrook and Glenview support student learning throughout the year. Local agencies in the Northbrook and Glenview communities partner with the schools in varying projects to support student education, health, and safety.

Parent involvement at the buildings includes

- PTO-Parent Teacher Organization
- PTAC-Parent Teacher Advisory Council
- Curriculum Night
- Parent Teacher Conferences
- CHARACTER COUNTS! in Glenview
- Classroom Volunteers

MAPLE SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION V ACTION PLAN

In conjunction with the Board of Education goals, the Maple staff has identified the following goals for the 2022 - 2023 school year:

Goal # 1 – At Maple School, 55% or more of the students will meet their individual growth targets on the NWEA Measures of Academic Progress Assessment in Reading during the 2022 - 2023 school year. (Pillar I: Educational Programming)

Goal # 2 – Rebuild and redefine Maple’s culture to promote an optimal educational environment for all stakeholders. (Pillar I: Educational Programming, Pillar V: Community and Communication)

Goal #3 – Pilot a model for Professional Learning Teams that allows for collaboration and problem solving to promote best instructional practices and yield optimal student growth. (Pillar I: Educational Programming)

MAPLE SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION V – ACTION PLAN ACTIVITIES

Goal # 1 – At Maple School, 55% or more of the students will meet their individual growth targets on the NWEA Measures of Academic Progress Assessment in Reading during the 2022 - 2023 school year. (Pillar I: Educational Programming)

ACTIVITY	TIMELINE	ROLES & RESPONSIBILITIES	MEASURES FOR THE ACTIVITY	RESOURCES FOR ACTIVITY
<p>Activity #1 Utilize professional development time to review MAP Data and plan instruction to support student progress toward meeting/exceeding growth targets.</p>	<p>September 2022 - June 2023</p>	<p>Assistant Superintendent for Curriculum and Instruction, Principals, Leadership Team, Classroom Teachers, Instructional specialists</p>	<p>Professional Development Feedback, Adjustment to Lesson Planning Structures, Assessment Adjustments, Exit Slips, Teacher Feedback</p>	<p>MAP Data, Team Meetings, MAP Data PowerPoint Presentation</p>
<p>Activity #2 Continue planning and collaboration between ELA and content area teachers.</p>	<p>September 2022 - June 2023</p>	<p>Assistant Superintendent for Curriculum and Instruction, Principals, Leadership Team, Classroom Teachers, Instructional specialists</p>	<p>Grade-level Team Meeting Minutes, Cross-curricular Integration of Reading Strategies</p>	<p>CCSS, ELA and Content Area Curriculum Maps</p>
<p>Activity #3 Utilize Grade-level and Department meetings to discuss and share the use and results from teaching Reading Strategies as part of daily instruction in all content areas.</p>	<p>September 2022 - June 2023</p>	<p>Assistant Superintendent for Curriculum and Instruction, Principals, Leadership Team, Classroom Teachers, Instructional specialists</p>	<p>Performance, Formative and Summative Assessments, MAP Score Growth</p>	<p>Classroom Teachers, Lesson Plans, Assessment Data, Grade-level Meetings</p>

MAPLE SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION V – ACTION PLAN ACTIVITIES

Goal # 2 – Rebuild and redefine Maple’s culture to promote an optimal educational environment for all stakeholders.
(Pillar I: Educational Programming, Pillar V: Community and Communication)

ACTIVITY	TIMELINE	ROLES & RESPONSIBILITIES	MEASURES FOR THE ACTIVITY	RESOURCES FOR ACTIVITY
<p>Activity #1 Continue implementation of multi-tiered, school-wide approach to student behavior interventions.</p>	<p>August 2022 - June 2023</p>	<p>Assistant Superintendent for Curriculum & Instruction, Principals, School Psychologists, Teachers</p>	<p>Provide professional development throughout the course of the year to equip staff with tools and resources to best support students demonstrating unpreferred behaviors.</p> <p>Provide professional development for staff to effectively implement “Plan B” conversations.</p> <p>Continue implementation of a model designed in 2020-21 school year for identifying and responding to unpreferred behaviors. Revise models and tools as necessary.</p> <p>Define and assign different behavioral interventions to match student challenges.</p> <p>Utilize flow charts explaining a multi-tiered approach. Revise flow chart as necessary to appropriately support staff and students.</p> <p>Collect data within Team Meetings to track behavioral interventions.</p>	<p>School Psychologists; Staff handbook; D30 behavior disciplinary procedures; Models: Safe and Civil Schools; Collaborative Problem-Solving; Restorative Justice; NASP best practices.</p>

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SECTION V – ACTION PLAN ACTIVITIES

<p>Activity #2 Incorporate opportunities for district-aligned DEI work to allow all stakeholders to feel safe, comfortable, respected, and seen.</p>	<p>August 2022 - June 2023</p>	<p>Assistant Superintendent for Curriculum & Instruction, District Office Team, FCS, Youth Services, Teachers, Principals, Psychologists</p>	<p>Feedback from students, teachers, and community; observed impact of any new extracurriculars established</p>	<p>Principals, Staff, Publicist, Equity Committee, District Office Team</p>
<p>Activity #3 Lead staff through the RULER modules, and develop resources and tools to improve emotional intelligence.</p>	<p>August 2022 - June 2023</p>	<p>Assistant Superintendent for Curriculum & Instruction, District Office Team, Principals, Psychologists, Teachers, RULER implementation team</p>	<p>Progress through modules; establish school charter; familiarize teachers with tools to implement throughout the school day; feedback from teachers.</p>	<p>RULER modules, YALE University, RULER implementation team, District Office Team, Principals, School Psychologists</p>
<p>Activity #4 Use 2021-22 IAR data to inform instruction for 2022-23 with a focus of high student performance aligned with historical data.</p>	<p>August 2022 - June 2023</p>	<p>Assistant Superintendent for Curriculum & Instruction, District Office Team, Principals, Staff Leadership Team</p>	<p>Observational data of classroom instruction, feedback from teachers, collaboration with Staff Leadership Team, IAR data</p>	<p>Principals, Staff, SLT, District Office Team, Assistant Superintendent for Curriculum & Instruction</p>

MAPLE SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DISTRICT 30
SECTION V – ACTION PLAN ACTIVITIES

Goal #3 – Pilot a model for Professional Learning Teams that allows for collaboration and problem solving to promote best instructional practices and yield optimal student growth. (Pillar I: Educational Programming)

ACTIVITY	TIMELINE	ROLES & RESPONSIBILITIES	MEASURES FOR THE ACTIVITY	RESOURCES FOR ACTIVITY
<p>Activity #1 Develop PLT committee and hold monthly meetings to pilot and revise a model that meets the needs and fits within the structure of Maple School</p>	<p>September 2022 - June 2023</p>	<p>Assistant Superintendent for Curriculum and Instruction, Principals, Leadership Team, PLT Committee, Classroom Teachers, Instructional specialists</p>	<p>Feedback from committee members, Feedback from SLT members</p>	<p>SLT, Solution Learning models, Assistant Superintendent for Curriculum and Instruction, MAP Data, Team Meetings</p>
<p>Activity #2 Introduce PLT model and their function within a school during Institute Day.</p>	<p>August 2022</p>	<p>Assistant Superintendent for Curriculum and Instruction, Principals, Leadership Team, PLT Committee, Classroom Teachers, Instructional specialists</p>	<p>Feedback from committee members, Feedback from SLT members</p>	<p>Staff development committee, SLT, Solution Learning models, Assistant Superintendent for Curriculum and Instruction</p>
<p>Activity #3 Offer continued professional development opportunities to inform and coach collaborative teams and PLT models to staff.</p>	<p>September 2022 - June 2023</p>	<p>Assistant Superintendent for Curriculum and Instruction, Principals, Leadership Team, PLT Committee, Classroom Teachers, Instructional specialists</p>	<p>Feedback from staff, Observing discussed practices implemented, Discussions with staff around student growth and teaching practices.</p>	<p>Staff development committee, SLT, Solution Learning models, Assistant Superintendent for Curriculum and Instruction</p>
<p>Activity #4 Begin full staff implementation of PLTs following winter break of 2022-23 school year.</p>	<p>January 2022 - June 2023</p>	<p>Assistant Superintendent for Curriculum and Instruction, Principals, Leadership Team, PLT Committee, Classroom Teachers, Instructional specialists</p>	<p>Feedback from staff, Observing discussed practices implemented, Discussions with staff around student growth and teaching practices.</p>	<p>Staff development committee, SLT, Solution Learning models, Assistant Superintendent for Curriculum and Instruction</p>

MAPLE SCHOOL - NORTHBROOK/GLENVIEW SCHOOL DIST 30

2022-23 School Improvement Plan

“At-A-Glance”

Goal # 1 – At Maple School, 55% or more of the students will meet their individual growth targets on the NWEA Measures of Academic Progress Assessment in Reading during the 2022 - 2023 school year. (Pillar I: Educational Programming)

Action Plan:

- Utilize professional development time to review MAP Data and plan instruction to support student progress toward meeting/exceeding growth targets.
- Continue planning and collaboration between ELA, Reading specialists, and content area teachers.
- Utilize Grade-level and Department meetings to discuss and share the use and results from teaching Reading Strategies as part of daily instruction in all content areas.

Goal # 2 – Rebuild and redefine Maple’s culture to promote an optimal educational environment for all stakeholders. (Pillar I: Educational Programming, Pillar V: Community and Communication)

Action Plan:

- Continue implementation of multi-tiered, school-wide approach to student behavior interventions.
- Incorporate opportunities for district-aligned DEI work to allow all stakeholders to feel safe, comfortable, respected, and seen.
- Lead staff through the RULER modules, and develop resources and tools to improve emotional intelligence.
- Use 2021-22 IAR data to inform instruction for 2022-23 with a focus of high student performance aligned with historical data.

Goal # 3 – Pilot a model for Professional Learning Teams that allows for collaboration and problem solving to promote best instructional practices and yield optimal student growth. (Pillar I: Educational Programming)

Action Plan:

- Develop PLT committee and hold monthly meetings to pilot and revise a model that meets the needs and fits within the structure of Maple School
- Introduce PLT model and their function within a school during Institute Day.
- Offer continued professional development opportunities to inform and coach collaborative teams and PLT models to staff.
- Begin full staff implementation of PLTs following winter break of 2022-23 school year.